

## Equality Impact Assessment - head of service review

Reference: EQIA283548156

Submitted: 17 December 2020 14:39 PM

### Executive summary

**Title of policy or decision:** New primary school and nursery on the St. Luke's Park development, Rettendon, Chelmsford

**Describe the main aims, objectives and purpose of the policy (or decision):** The establishment of a new 210-place (1 form of entry) primary school and 56-place nursery, to meet growing demand for primary age places in the local area.

**What outcome(s) are you hoping to achieve?:** Enable inclusive economic growth

**Which strategic priorities does this support? - Enable inclusive economic growth:** Help people in Essex prosper by increasing their skills

**Is this a new policy (or decision) or a change to an existing policy, practice or project?:** a new policy (or decision)

### Assessing the equality impact

**Use this section to record how you have assessed any potential impact on the communities likely to be affected by the policy (or decision):** Being a new school and early years provision, there will be no adverse impact upon any of the protected groups mentioned. However, should additional places not be delivered for September 2022, there is a significant risk that children will be without school or early years place in their local area, that longer journeys will need to be made between home and school in order to find alternative schools with spaces and that in an increased number of cases parental preference will not be satisfied.

The building works will be procured by the County Council using framework agreements which it is entitled to use. Contractors experienced in working on projects of this type will be used. The premises to be provided will need to meet the statutory requirements of the Education (School Premises) Regulations 1999 and the feasibility studies and the final programme will ensure that this happens.

As public buildings, schools and early years provisions are required to provide full accessibility in order to obtain Building Control sign-off. Essex County Council produces a set of employer's requirements which add further interpretation to ensure this is achieved from the early stages of design. Prior to planning permission application Building Control approval is sought to offer earlier compliance confirmation. Any works to expand the building will be fully compliant with the legislation. This builds in a future-proofing dimension to our buildings, ensuring they are accessible for disabled users.

A consultation was conducted by the Essex County Council between 2 November 2020 and 13 December 2020. The consultation explained the proposal and was published on the Essex County Council website. Responses to the consultation could be made via letter, email or online survey. There were 180 responses to the online survey and six emailed responses, with 160 responses being in favour of the proposals and 20 responses against, showing that the vast majority of the responses were in favour of the proposals. The only concerns expressed were in relation to potential traffic issues at the new schools.

Further consultation will be held with the community as part of the planning process, regarding the detailed

design of the proposed building works, parking and traffic issues. The school will be engaged as a key stakeholder as part of the design process.

## **Does or will the policy or decision affect:**

**Service users:** Yes

**Employees:** No

**The wider community or groups of people, particularly where there are areas of known inequalities:** No

**Which geographical areas of Essex does or will the policy or decision affect?:** Chelmsford

**Will the policy or decision influence how organisations operate?:** No

**Will the policy or decision involve substantial changes in resources?:** No

**Is this policy or decision associated with any of the Council's other policies?:** Yes

**Is the new or revised policy linked to a digital service (website, system or application)?:** No

## **Description of impact**

**Description of Impact. If there is an impact on a specific protected group tick box, otherwise leave blank. You will be given the opportunity to rate identified impacts as positive, negative or neutral on the next page:** Age

**I confirm that I have considered the potential impact on all of the protected characteristics:** I confirm that I have considered the potential impact on all of the protected characteristics

### **Age**

**Nature of impact:** Positive

**Please provide more details about the nature of impact:** Positive impact for children aged between 3 and 11 years-old, as this proposal will enable more children to access a local primary school.

**Extent of impact:** Medium

**Please provide more details about the extent of impact:** Local families will be able to access a local school place. Parental preference will remain high as more parents will be able to access a local school provision.

## **Action plan to address and monitor adverse impacts**

**Does your EqIA indicate that the policy or decision would have a medium or high adverse impact on one or more equality groups?:** No

## **Details of person completing the form**

**I confirm that this has been completed based on the best information available and in following ECC guidance:** I confirm that this has been completed based on the best information available and in following ECC guidance

**Date EqIA completed:** 17/12/2020

**Name of person completing the EqIA:** Ian Bateman

**Email address of person completing the EqIA:** Ian.Bateman@essex.gov.uk

**Your function:** Place and Public Health

**Your service area:** Sustainable Growth

**Your team:** School Organisation and Place Planning

**Are you submitting this EqIA on behalf of another function, service area or team?:** No

**Email address of Head of Service:** joseph.chell@essex.gov.uk