

<b>AGENDA ITEM 7</b>	
<b>CYP/07/10</b>	
<b>Committee:</b>	<b>Children and Young People Policy &amp; Scrutiny Committee</b>
<b>Date:</b>	<b>4 February 2010</b>
<b><u>Policy and Scrutiny Committee Referrals December 2009 Scorecards</u></b>	
<b>Enquiries to:</b>	<b>Graham Redgwell, Governance Officer</b>

The following indicators are referred from the monthly EssexWorks Corporate Plan and LAA Scorecards under the following criteria:

- The 2008/09 target was missed and there is strong concern that the 2009/10 target will not be met, i.e., forecast assessed 'red' in the latest Scorecard
- The forecast position for this indicator has been assessed as 'red' for three times during 2009/10; or
- We know that the 2009/10 target has been missed

Why this indicator is important	Indicator Ref	Indicator Definition	Target 2009/10	RAG Forecast	Concerns	Context	Key actions underway / Actions planned (with timescales)
<b>Referrals to Children and Young People Policy and Scrutiny Committee</b>							
<b>Corporate Plan &amp; Local Area Agreement</b>  (Lead Directorate: Schools Children and Families)	NI 56a	Obesity among primary school age children in Year 6  <i>Good performance is a LOW value</i>	15.0%	<b>RED forecast for 2009/10</b>	The final outturn in 2007/08 AY was 15.9%. This was a drop from 2006/07 AY where the obesity rate was at 15.4% amongst children in year 6.  2008/09 AY data shows the rate of obesity has shown no significant change at year 6 (16.0%) although there were improvements at reception age.  <b>This is to be referred to Policy and Scrutiny.</b>	Although there has been no significant change in the reduction of childhood obesity at year 6 the results for Essex are better than national results (2.3% better at Year 6).  There are geographical variances with childhood obesity at year 6 highest in Harlow (although it is worth noting that results are subject to confidence intervals).	There are a many work programmes which are seeking to have an impact on childhood obesity including-  - Increasing and improving the provision of school sports and PE activities - "MEND" and other weight management programmes for overweight children and their families - Healthy School Initiatives –

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							incorporating activity and nutrition (school meals) actions <ul style="list-style-type: none"> <li>- School Travel Plans seeking to increase sustainable modes of transport (including walking) to school</li> <li>- 2012 Legacy projects including cycling development</li> <li>- The Public Health Team are reviewing and seeking to improve coordination between ECC , PCT and district led interventions through a shared care pathway for children (and adults) for maintaining a healthy weight</li> </ul>
<b>Corporate Plan &amp; Local Area Agreement</b>  (Lead Directorate: Schools Children and Families)	NI 72	Achievement of at least 78 points across the Early Years Foundation Stage with 6 in PSED and CLL  <i>Good performance is a HIGH value</i>	48.5%	<b>RED forecast for 2009/10</b>	The 2007/08 AY outturn was 42.6% against a target of 46.0%.  2008/09 AY data indicates an increase in performance to 45.0% although this remains behind the target of 48.5%. Steady progress is being made in improving outcomes at the	Foundation Stage outcomes are a strong predictor of later attainment and longitudinal research has demonstrated the benefits of good early years education.  Our performance at the Early Years Foundation Stage is below the average amongst	There are a number of actions underway to improve attainment and narrow the gap at the Early Years Foundation Stage (EYFS). This includes: <ul style="list-style-type: none"> <li>- EYFS Training which has been</li> </ul>

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					<p>Early Years stage although performance is below other areas.</p> <p><b>This area is to be referred to Policy and Scrutiny Committee. However, it is worth noting that this highlighted by Terry Reynolds (Director for Learning School Improvement and Early Years) at the Committee in October 2009.</b></p>	<p>our statistical neighbours (53.7% in 2007/08 AY) although there is work underway to address this (see right). This also forms part of our Local Area Agreement. The achievement gap between boys and girls also remains stubborn. This remains a priority area of focus.</p> <p>Geographically outcomes are highest in Uttlesford, Chelmsford and Brentwood and lowest in Castle Point and Harlow.</p>	<p>rolled out to all schools plus focused themes such as boy's underachievement, speech and language development and working with parents</p> <ul style="list-style-type: none"> <li>- Two pilot projects to support Communication Language and Literacy Development (CLLD) and Every Child a Talker are active (focusing on poor performing areas)</li> <li>- Ofsted outcomes are improving across the board – the private sector in Essex has a higher proportion of good and outstanding outcomes compared to statistical neighbours</li> <li>- LAA theme regarding early speech and language development rolled out in four areas</li> <li>- Focus on boys underachievement</li> </ul>

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							<p>through the promotion of outdoor play and children's centres work with fathers</p> <ul style="list-style-type: none"> <li>- The Early Years Advisory team has recently increased capacity and this will allow a closer alignment with other services such as Inclusion and Early Years Partners</li> </ul>
<p><b>Corporate Plan &amp; Local Area Agreement</b></p> <p>(Lead Directorate: Schools Children and Families)</p>	NI 73	<p>Achievement at level 4 or above in both English and Maths at Key Stage 2</p> <p><i>Good performance is a HIGH value</i></p>	80%	<p><b>RED forecast for 2009/10</b></p>	<p>The 2007/08 AY outturn was 73.3% against a target of 74.0%.</p> <p>2008/09 AY data indicates a decrease in performance to 72.7%. In line with national trends Key Stage 2 results show a slight decrease compared with the previous AY. Our current performance is therefore below our target for the year of 80% although in line with the national average.</p> <p><b>This area is to be referred to Policy and Scrutiny Committee. However, it is worth noting that this highlighted by Terry Reynolds (Director for Learning School Improvement and Early Years) at the Committee in</b></p>	<p>In Key Stage 2 areas performance is similar to the national average although our comparative rank against others has dropped from 56/150 in 2005 to 75/150. There was a combined attainment in English and Maths drop but in line with the national average.</p> <p>The drop overall has been greatest in English (Maths showed an improvement). This pattern though has been mirrored nationally. There is a wide gap between the achievement of boys and girls most noticeably in English. Although this gap was narrowed it still remains significant. Guided writing, reading and precision writing continue to be a priority. In</p>	<p>Key actions underway include:</p> <ul style="list-style-type: none"> <li>- Raising Boys Achievement Plan which focuses on improving boys reading.</li> <li>- 1:1 Tuition Action Plan to implement Phase 3 tuition for 4,500 pupils</li> <li>- New programme of support including Leading the Learning, focusing on strengthening leadership of improvement and with a focus on moving schools from satisfactory to good and from good to great</li> </ul>

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					October 2009.	Maths boys outperform girls but the gap has reduced.	<ul style="list-style-type: none"> <li>- Through School Improvement Partners looking at performance of pupils in schools at pupil level and tracking data termly to identify pupils at risk.</li> <li>- The Every Child a Reader Programme is established in 20 schools as part of the Closing the Gap Project.</li> </ul>
<p><b>Corporate Plan &amp; Local Area Agreement</b></p> <p>(Lead Directorate: Schools Children and Families)</p>	NI 75	<p>Achievement of 5 or more A*- C grades at GCSE or equivalent including English and Maths</p> <p><i>Good performance is a HIGH value</i></p>	53.4%	<b>RED forecast for 2009/10</b>	<p>The 2007/08 AY outturn was 49.3% against a target of 50.9%.</p> <p>2008/09 AY results show an increase of performance from 49.3% to 50.2%. This is slightly below our statistical neighbours but above the national average. However, we will be below our target for 2008/09 AY (53.4%) and require a 3% increase next year to meet our 2009/10 AY target.</p> <p><b>This area is to be referred to Policy and Scrutiny Committee. However, it is worth noting that this highlighted by Terry Reynolds (Director for Learning School Improvement and Early Years) at the Committee in October 2009.</b></p>	<p>There has been an improvement in the 5+ A*-C grades including English and Maths measure.</p> <p>However, greater improvement has been shown in the percentage of pupils achieving 5+ A*-C grades.</p> <p>However, we have fallen in our rankings against others in both of these measures (from 62<sup>nd</sup> out of 150 authorities in 2005 to 76<sup>th</sup> in 2009) – the slow rate of progress would appear to be caused by slower improvements by girls.</p>	<p>Key actions underway include:</p> <ul style="list-style-type: none"> <li>- Almost all schools have been visited to ascertain school improvement priorities at a local level and these plans inform the allocation of consultations</li> </ul>

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<b>Corporate Plan &amp; Local Area Agreement</b>  (Lead Directorate: Schools Children and Families)	NI 78	Reduction in number of schools where fewer than 30% of pupils achieve 5 or more A*- C grades at GCSE and equivalent including GCSEs in English and Maths  <i>Good performance is a LOW value</i>	8	<b>RED forecast for 2009/10</b>	The 2007/08 AY outturn was 9 against a target of 15.  2008/09 AY data indicates an increase in the number of schools (from 9 to 10) for those where fewer than 30% of pupils achieve 5 or more A*-C grades at GCSE and equivalent (including English and Maths). This is against a target for the year of 8.  <b>This area is to be referred to Policy and Scrutiny Committee. However, it is worth noting that this highlighted by Terry Reynolds (Director for Learning School Improvement and Early Years) at the Committee in October 2009.</b>	Of the twelve national challenge schools, eight have improved. Three have moved above the floor target and a further three have moved further above the floor. However, three schools have dropped below 30%. Two of these will become part of National Challenge (the other has now closed). In addition, one further school has declined and is close to 30% so will be joining National Challenge.	Key actions underway include: <ul style="list-style-type: none"> <li>- Secondary Improvement team meets weekly and schools causing concern are a standing agenda item. Lead Curriculum Advisors will attend to provide 'on the ground intelligence'</li> <li>- Essex is a pilot authority for the Achievement for All project.</li> </ul>
<b>Corporate Plan &amp; Local Area Agreement</b>  (Lead Directorate: Schools Children and Families)	NI 92	Early Years achievement gap at age 5 - reducing the gap between the lowest achieving 20% and the average at early years Foundation Stage  <i>Good performance is a LOW value</i>	31.0%	<b>RED forecast for 2009/10</b>	The final outturn for 2007/08 Academic Year was 36.2%. However, this was still behind our target for the year of 31.9%.  Steady progress has been made in narrowing the gap - our 2008/09 AY results improving from 36.2% to 34.4%. However, this remains	Our performance at the Early Years Foundation Stage is below the average amongst our statistical neighbours (31.5% in 2008/09 AY) although there is work underway to address this (see NI 72) and our relative position is improving. This also forms part of our Local Area Agreement.	Please see NI 72 for a list of outcomes underway.  In addition, analysis of the characteristics of the lowest performing group of children will enable plans to be implemented and ensure resources are

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					below our target of 31.0% and below the national average.  <b>This area is to be referred to Policy and Scrutiny Committee. However, it is worth noting that this highlighted by Terry Reynolds at the Committee in October 2009.</b>	For vulnerable groups outcomes are not where we would like them to be. SEN is (and is likely to remain) the lowest vulnerable group although there have been improvements for looked after children reflecting the current level of support that is being given to foster carers.	targeted so that all children make good progress.
<b>Corporate Plan &amp; Local Area Agreement</b>  (Lead Directorate: Schools Children and Families)	NI 93	Progression by 2 levels in English between Key Stage 1 and Key Stage 2  <i>Good performance is a HIGH value</i>	90%	<b>RED forecast for 2009/10</b>	The 2007/08 AY outturn was 81.4% against a target of 88.3%.  2008/09 AY data indicates a small increase in performance to 81.8% although this is behind the target of 90.0%.  <b>This area is to be referred to Policy and Scrutiny Committee. However, it is worth noting that this highlighted by Terry Reynolds (Director for Learning School Improvement and Early Years) at the Committee in October 2009.</b>		NI 72 includes actions underway at the early years and NI 73 for actions at the Key Stage 2 stage.
<b>Corporate Plan &amp; Local Area Agreement</b>  (Lead Directorate: Schools Children)	NI 94	Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2  <i>Good performance is a HIGH value</i>	88%	<b>RED forecast for 2009/10</b>	The 2007/08 AY outturn was 78.2% against a target of 83.0%.  2008/09 AY data indicates an increase in performance to 80.7% although behind the target for the year of 88.0%.		NI 72 includes actions underway at the early years and NI 73 for actions at the Key Stage 2 stage.

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and Families)					<p>This area is to be referred to Policy and Scrutiny Committee. However, it is worth noting that this highlighted by Terry Reynolds (Director for Learning School Improvement and Early Years) at the Committee in October 2009.</p>		
<p><b>Corporate Plan &amp; Local Area Agreement</b></p> <p>(Lead Directorate: Schools Children and Families)</p>	NI 99	<p>Proportion of Looked After Children achieving Level 4+ in English at KS2</p> <p><i>Good performance is a HIGH value</i></p>	59.3%	<p><b>RED forecast for 2009/10</b></p>	<p>In Academic Year 2007/08 the final outturn was 38.5% against a target 58.0%. This was a drop from the previous year.</p> <p>2008/09 AY results show an increase in educational attainment to 42.9% but significantly below target for the year of 59.3%.</p> <p><b>This area is to be referred to Policy and Scrutiny Committee.</b></p>		<p>Key activities underway include:</p> <ul style="list-style-type: none"> <li>- LAA funding additional posts to track and monitor performance and attendance of looked after children out of county / residential home</li> <li>- There is a need for a multi-agency approach to joint working between education / schools / health and social care</li> <li>- Work is underway to cleanse the Virtual School Office database to improve the quality of data</li> <li>- A joint SIEY plan for attendance is being developed</li> </ul>

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							and coordinated by SENCAN
<b>Corporate Plan &amp; Local Area Agreement</b>  (Lead Directorate: Schools Children and Families)	NI 100	Proportion of Looked After Children achieving Level 4+ in Maths at KS2  <i>Good performance is a HIGH value</i>	61.1%	<b>RED forecast for 2009/10</b>	In Academic Year 2007/08 the final outturn was 46.2% against a target of 50.0%. This was a drop from the previous year.  2008/09 Academic Year results show little change in performance to 46.0%. This is against a target for the year of 61.1%.  <b>This area is to be referred to Policy and Scrutiny Committee.</b>		Please see commentary above for NI 99 for an explanation of key actions planned and currently underway.  Results are not yet available for the educational achievement of looked after children and the GCSE stage.

Members are asked to note the following which have now ended:

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<b>LAA1 Reward Target</b>  (Lead Directorate: Schools Children and Families)	ECC262	Percentage of school sessions missed for looked after children  <i>Good performance is a LOW value</i>	4.09%	<b>RED forecast for 2008/09 AY</b>	This is an LAA 1 reward indicator that ends in 2009/10. As a result the 2008/09 Academic Year counted.  Results in 2008/09 AY improved (from 8.2% in 2007/08 AY) to 7.36% but outside our target of 4.09%.	This LAA1 Reward measure has now finished. Results from 2008/09 Academic Year were taken. Of the five educational LAA1 Reward measures left in 2008/09 AY three met target, two missed and one result is still awaited.  Members are asked to note this result.	
<b>LAA1 Reward Target</b>  (Lead Directorate: Schools Children and Families)	ECC263a	Percentage of children looked after for 12 months achieving level 4 or above at KS2 in English  <i>Good performance is a HIGH value</i>	46.8%	<b>RED forecast for 2008/09 AY</b>	This is an LAA 1 reward indicator that ends in 2009/10. As a result the 2008/09 Academic Year counted.  Results in 2008/09 AY dropped slightly from 46.4% to 46.1%. This meant we narrowly missed the target of 46.8%.	This LAA1 Reward measure has now finished. Results from 2008/09 Academic Year were taken. Of the five educational LAA1 Reward measures left in 2008/09 AY three met target, two missed and one result is still awaited.  Members are asked to note this result.	