

Equalities Comprehensive Impact Assessment

Executive Summary

Title of policy/decision

Enter the title as it appears on the decision paperwork

New Framework for Provision of Venues for NDORS Training Courses – Contract Award

Date

Enter date submitted to Equalities & Partnerships Team

Policy/decision type

Delete as applicable

Cabinet Member Action (CMA)

Overview of policy/decision

Summarise here the purpose and aims of the policy / decision (e.g. the proposed issue or change that you are equality impact assessing). Provide brief relevant contextual information, e.g. if the decision is to create a new service, describe the aims of the service and why it is being proposed; Or, similarly, if the proposal is to cease a service or buy a product, explain why this is.

The main purpose of this decision is to award contracts to the five bidders who were successful in their bids to provide training venues for the delivery of NDORS courses.

What outcomes is the policy/decision hoping to achieve

Describe what difference the decision will make on people, communities, localities.

Strong, Inclusive and Sustainable Economy, High Quality Environment, Health, Independence and Wellbeing for All Ages

Executive Director responsible for policy/decision

Delete as applicable

Mark Ash (Climate, Environment and Customer Services)

Cabinet Member responsible for policy/decision

Delete as applicable

Lee Scott (Highways Maintenance and Sustainable Transport)

Is this a new policy/decision or a change to an existing one?

Delete as applicable

Yes

How will the impact of the policy/decision be monitored and evaluated?

Factors to consider include the systems set up to monitor any resulting Impact; timetable for action; how the findings will influence policy, practice and delivery; and how you intend to measure any proposed benefit(s) to health and wellbeing

Weekly monitoring and evaluation is undertaken to ensure delivery is in line with financial projections and governance. The delivery of the scheme is monitored both internally and externally via the National Governing Body. The governing body are UKROEd and they are governed by the home office.

Will this policy/decision impact on:

Tick as appropriate

Yes

No

Service Users

x

Employees

x

Wider community or groups of users

x

If the policy decision impacts on employees, provide details below and include potential impacts on identified groups later in the form

N/A

What strategic priorities will this policy/decision support?

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Delete as applicable

Strong, inclusive and sustainable economy / High quality environment / Health, wellbeing and independence for all ages / Best start in life for children and families

What geographical areas of Essex will the policy/decision affect?

Tick as appropriate

All Essex	X	Epping Forest	
Basildon		Harlow	
Braintree		Maldon	
Brentwood		Rochford	
Castle Point		Tendring	
Chelmsford		Uttlesford	
Colchester			

Digital Accessibility
<p><i>Accessibility regulations mean public sector organisations have a legal duty to make sure their websites and mobile applications meet accessibility requirements. Further guidance can be found in the council's <u>Digital Accessibility Policy</u></i></p>
<p>Is the new or revised policy / decision linked to a digital service (website, system or application)? <i>Delete as applicable</i></p>
<p>No</p>
<p>(If yes) What steps have you taken to meet the accessibility requirements? <i>Outline the specific actions taken to meet the digital accessibility requirements – for further information visit https://accessibility.campaign.gov.uk/ or contact accessibility@essex.gov.uk</i></p>
<p></p>
<p>(If yes) How have you tested accessibility? <i>Outline the actions taken to test accessibility.</i></p>
<p></p>
<p>(If yes) How will you monitor and maintain accessibility once it has gone live <i>Outline how accessibility will be monitored and maintained</i></p>
<p></p>

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Equalities - Groups With Protected Characteristics

For more information on protected characteristics <https://www.equalityhumanrights.com/en/equality-act/protected-characteristics>

Nature of impact

Select whether the policy / decision will have a positive or negative impact, or if there is no expected impact. If you are unsure what the nature of the impact will be at this stage select '**Too early for impact to be known**'. You should also consider impacts on health and wellbeing as part of this, including socio-economic impacts (see ECIA guidance for more information).

Characteristic	Positive	Negative	None	Too early for impact to be known
Age			x	
Disability (including learning disability, mental health issues, physical impairment and sensory impairment)			x	
Gender reassignment			x	
Marriage / Civil Partnership			x	
Pregnancy / maternity			x	
Race			x	
Religion / belief			x	
Sex			x	
Sexual orientation			x	

Extent of impact

Select whether the extent of impact of the policy / decision will be high, medium or low e.g.

- Scale of the activity - does it affect a large number of the population?
- Scale of the impact - does it affect people in one or more important aspects of their lives?
- Severity of the impact (even if it affects only a small number of people) - can it put some people in the community at a severe disadvantage?

If 'no impact' identified above, select N/A for that characteristic.

Characteristic	High	Medium	Low	N/A	Too early for impact to be known
Age				x	
Disability (including learning disability, mental health issues, physical impairment and sensory impairment)				x	
Gender reassignment				x	
Marriage / Civil Partnership				x	
Pregnancy / maternity				x	
Race				x	
Religion / belief				x	
Sex				x	
Sexual orientation				x	

Rationale for assessment, including data used to assess the impact

Outline how the assessments relating to impact were made. This should include how you assessed impacts on factors that influence people's health and wellbeing, particularly socio-economic factors (see ECIA guidance for more information). What data / insight was used to assess identified impacts? What does the evidence tell you about the people that the policy / decision is aimed at? If selecting '**Too early for impact to be known**' explain how impacts will be understood at a later point.

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There is no impact on any of the above groups. I can confirm that I have considered the potential impact on all of the protected characteristics. All the above is a requirement by the governing body who issues the licence to ECC for the provision of courses. Evidence that all procedures have been adhered too are required as part of the annual audit process.

An evaluation survey is sent to all clients after the course. This survey will be revised by ECC equalities team to ensure and include any relevant information that is required will be collated on behalf of ECC.

(If negative impact assessed) What actions will be undertaken to mitigate negative impacts, including timescales

If any negative impacts have been identified, it is important to outline the steps that have been put in place to mitigate against these impacts. If no mitigation is practicable and the changed policy /decision will inevitably affect some group(s) more than the population in general, you must seek advice on the legality of the change

What actions have already been taken to mitigate any negative impacts?

For certain decisions, activity will have been taken prior to this assessment being undertaken to address any immediate issues. It's important to capture all actions taken to mitigate negative impacts.

We are governed by a National governing body, part of the licence requirement to deliver the courses is to evidence all the procedures are in place to mitigate all of the above. All policies and procedures are viewed and examined by a panel from the governing body on annual basis, in order to retain our licence to deliver.

How could you strengthen any positive impact(s)?

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Levelling Up - Priority Areas & Cohorts

For more information on Levelling Up Plans and strategies [click here](#).

Nature of impact

Select whether the policy / decision will have a positive or negative impact, or if there is no expected impact. If you are unsure what the nature of the impact will be at this stage select 'Too early for impact to be known' You should also consider impacts on health and wellbeing as part of this, including socio-economic impacts (see ECIA guidance for more information).

Cohort / Area	Positive	Negative	None	Too early for impact to be known
Children and adults with SEND, learning disabilities or mental health conditions (taking an all-age approach)			X	
Children on Free School Meals			X	
Working families			X	
Young adults (16-25 who have not been in education, training or employment for around 6-12 months)			X	
Harlow			X	
Jaywick and Clacton			X	
Harwich			X	
Basildon (Town) housing estates			X	
Canvey Island			X	
Colchester (Town) - Housing Estates			X	
Rural North of the Braintree District			X	

Extent of impact

Select whether the extent of impact of the policy / decision will be high, medium or low e.g.

- Scale of the activity - does it affect a large number of the population?
- Scale of the impact - does it affect people in one or more important aspects of their lives?
- Severity of the impact (even if it affects only a small number of people) - can it put some people in the community at a severe disadvantage?

If no impact identified above, select N/A.

Cohort / Area	High	Medium	Low	N/A	Too early for impact to be known
Children and adults with SEND, learning disabilities or mental health conditions (taking an all-age approach)				X	
Children on Free School Meals				X	
Working families				X	
Young adults (16-25 who have not been in education, training or employment for around 6-12 months)				X	
Harlow				X	
Jaywick and Clacton				X	
Harwich				X	
Basildon (Town) housing estates				X	
Canvey Island				X	
Colchester (Town) - Housing Estates				X	

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Rural North of the Braintree District				X	
Rationale for assessment, including data used to assess the impact <i>Outline how the assessments relating to impact were made. This should include how you assessed impacts on factors that influence people's health and wellbeing, particularly socio-economic factors (see ECIA guidance for more information). What data / insight was used to assess identified impacts? What does the evidence tell you about the people that the policy / decision is aimed at? If selecting 'Too early for impact to be known' explain how impacts will be understood at a later point.</i>					
<p>The trainers recruited to deliver the scheme will be trained and licenced to deliver the courses. These trainers will live throughout Essex ,Thurrock and Southend and the venues that we use to facilitate the courses will in the same locality.</p> <p>The delivery of the courses for clients is offered in person at multiple venues across the areas mentioned above, this will minimise any accessibility issues. For those clients who do not wish to travel, the delivery is offered in the comfort of their own home via an online platform with additional support for those who may not be familiar with this type of delivery.</p> <p>The location of the course delivery is led by client demand. Daily monitoring and assessment of the demand ensures accessibility for all.</p>					
(If negative impact assessed) What actions will be undertaken to mitigate negative impacts, including timescales <i>If any negative impacts have been identified, it is important to outline the steps that have been put in place to mitigate against these impacts. If no mitigation is practicable and the changed policy /decision will inevitably affect some group(s) more than the population in general, you must seek advice on the legality of the change.</i>					
<p>All the above is a requirement by the governing body who issues the licence to ECC for the provision of courses. Evidence that all procedures have been adhered too are required as part of the annual audit process.</p>					
What actions have already been taken to mitigate any negative impacts? <i>For certain decisions, activity will have been taken prior to this assessment being undertaken to address any immediate issues. It's important to capture all actions taken to mitigate negative impacts.</i>					
How could you strengthen any positive impact(s)?					

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Equalities - Inclusion Health Groups and Other Priority Groups

For more information on health inequalities and health inclusion groups see ECIA guidance and [NHS England » Inclusion health groups](#)

Nature of impact

Select whether the policy / decision will have a positive or negative impact, or if there is no expected impact. If you are unsure what the nature of the impact will be at this stage select 'Too early for impact to be known'. You should consider impacts on health and wellbeing as part of this, including socio-economic impacts (see ECIA guidance for more information).

Group	Positive	Negative	None	Too early for impact to be known
Refugees / asylum seekers			X	
Homeless / rough sleepers			X	
People who experience drug and alcohol dependence			X	
Offenders / ex-offenders			X	
Victims of modern slavery			X	
Carers			X	
Looked after children / care leavers			X	
The armed forces community (serving personnel and their families, veterans, reservists and cadets)			X	
People who are unemployed / economically inactive			X	
People on low income			X	
Sex workers			X	
Ethnic minorities			X	
Gypsy, Roma, and Traveller communities			X	
People with multiple complex needs or multi-morbidities			X	

Extent of impact

Select whether the extent of impact of the policy / decision will be high, medium or low e.g.

- Scale of the activity - does it affect a large number of the population?
- Scale of the impact - does it affect people in one or more important aspects of their lives?
- Severity of the impact (even if it affects only a small number of people) - can it put some people in the community at a severe disadvantage?

If no impact identified above, select N/A.

Group	High	Medium	Low	N/A	Too early for impact to be known
Refugees / asylum seekers				X	
Homeless / rough sleepers				X	
People who experience drug and alcohol dependence				X	
Offenders / ex-offenders				X	
Victims of modern slavery				X	
Looked after children / care leavers				X	
The armed forces community (serving personnel and their families, veterans, reservists and cadets)				X	
People who are unemployed / economically inactive				X	

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People on low income				X	
Sex workers				X	
Ethnic minorities				X	
Gypsy, Roma and Traveller communities				X	
People with multiple complex needs or multi-morbidities				X	

Rationale for assessment, including data used to assess the impact

Outline how the assessments relating to impact were made. This should include how you assessed impacts on factors that influence people's health and wellbeing, particularly socio-economic factors (see ECIA guidance for more information). What data / insight was used to assess identified impacts? What does the evidence tell you about the people that the policy / decision is aimed at? If selecting 'Too early for impact to be known' explain how impacts will be understood at a later point.

For those who are on low income, we offer an individual payment plan, catering for their financial difficulties where payment for the course can be paid by instalments over a period of 3 months. This does not come at any additional cost to the individual.

(If negative impact assessed) What actions will be undertaken to mitigate negative impacts, including timescales

If any negative impacts have been identified, it is important to outline the steps that have been put in place to mitigate against these impacts. If no mitigation is practicable and the changed policy / decision will inevitably affect some group(s) more than the population in general, you must seek advice on the legality of the change.

What actions have already been taken to mitigate any negative impacts?

For certain decisions, activity will have been taken prior to this assessment being undertaken to address any immediate issues. It's important to capture all actions taken to mitigate negative impacts.

All the above is a requirement by the governing body who issues the licence to ECC for the provision of courses. Evidence that all procedures have been adhered to are required as part of the annual audit process.

How could you strengthen any positive impact(s)?

Equalities - Geographical Groups

Deprivation: The Index of Multiple Deprivation (IMD) is the official measure of relative deprivation in England and is part of a suite of outputs that form the Indices of Deprivation (IoD). It follows an established methodological framework in broadly defining deprivation to encompass a wide range of an individual's living conditions. People may be considered to be living in poverty if they lack the financial resources to meet their needs, whereas people can be regarded as deprived if they lack any kind of resources, not just income. Across Essex an estimated 123,640 residents live in the most deprived quintile (20%) nationally, equivalent to 8.6% of the total population. Health outcomes among residents of the most deprived areas are significantly worse than in the least deprived areas and there is, on average, a 12-year gap in life expectancy between the most and least deprived areas [of the county https://data.essex.gov.uk/dataset/2w89n/indices-of-multiple-deprivation-imd-2019-full-report](https://data.essex.gov.uk/dataset/2w89n/indices-of-multiple-deprivation-imd-2019-full-report).

Rural/Urban: The Rural-Urban definition (DEFRA) introduced in 2004, defines urban areas as settlements of over 10,000 people. Other settlements are defined as one of three rural types: town and fringe, village or hamlet, and dispersed. <https://www.gov.uk/government/statistics/the-rural-urban-definition>

Coastal: ONS provides the following definition: Seaside towns are those with a tourist beach and associated visitor attractions while the other coastal towns include those focused on other activities such as being a port town or industrial town. For further information <https://www.ons.gov.uk/businessindustryandtrade/tourismindustry/datasets/coastaltownsinenglandandwales> <https://data.essex.gov.uk/dataset/e1kmd/essex-economic-commission-dealing-with-challenges-of-coastal-communities-in-greater-essex>

Nature of impact

Select whether the policy / decision will have a positive or negative impact, or if there is no expected impact. If you are unsure what the nature of the impact will be at this stage select 'Impacts not yet known'. You should also consider impacts on health and wellbeing as part of this, including socio-economic impacts (see ECIA guidance for more information).

Group	Positive	Negative	None	Too early for impact to be known
People living in areas of high deprivation			X	
People living in rural or isolated areas			X	
People living in coastal areas			X	
People living in urban or over-populated areas			X	

Extent of impact

Select whether the extent of impact of the policy / decision will be high, medium or low e.g.

- Scale of the activity - does it affect a large number of the population?

- Scale of the impact - does it affect people in one or more important aspects of their lives? - Severity of the impact (even if it affects only a small number of people) - can it put some people in the community at a severe disadvantage? If not impact identified above, select N/A.

Group	High	Medium	Low	N/A	Too early for impact to be known
People living in areas of high deprivation				X	
People living in rural or isolated areas				X	
People living in coastal areas				X	
People living in urban or over-populated areas				X	

Rationale for assessment, including data used to assess the impact

Outline how the assessments relating to impact were made. This should include how you assessed impacts on factors that influence people's health and wellbeing, particularly socio-economic factors (see ECIA guidance for more information). What data / insight was used to assess identified impacts? What does the evidence tell you about the people that the policy / decision is aimed at? If selecting 'Too early for impact to be known' explain how impacts will be understood at a later point.

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All the above is a requirement by the governing body who issues the licence to ECC for the provision of courses. Evidence that all procedures have been adhered too are required as part of the annual audit process.

(If negative impact assessed) What actions will be undertaken to mitigate negative impacts, including timescales

If any negative impacts have been identified, it is important to outline the steps that have been put in place to mitigate against these impacts. If no mitigation is practicable and the changed policy /decision will inevitably affect some group(s) more than the population in general, you must seek advice on the legality of the change.

What actions have already been taken to mitigate any negative impacts?

For certain decisions, activity will have been taken prior to this assessment being undertaken to address any immediate issues. It's important to capture all actions taken to mitigate negative impacts.

All the above is a requirement by the governing body who issues the licence to ECC for the provision of courses. Evidence that all procedures have been adhered too are required as part of the annual audit process.

How could you strengthen any positive impact(s)?

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Families

Nature of impact

Select whether the policy / decision will have a positive or negative impact, or if there is no expected impact. If you are unsure what the nature of the impact will be at this stage select **'Too early for impact to be known'**. You should also consider impacts on health and wellbeing as part of this, including socio-economic impacts (see ECIA guidance for more information).

Group	Positive	Negative	None	Too early for impact to be known
Family formation (e.g. becoming or living as a couple, the ability to live with or apart from children)			X	
Families going through key transitions (e.g. becoming parents, getting married, fostering or adopting, bereavement, redundancy, new caring responsibilities, onset of a long-term health condition)			X	
Family members' ability to play a full role in family life (e.g. fulfilling parenting and other caring responsibilities)			X	
Families before, during and after couple separation			X	
Families most at risk of deterioration of relationship quality and breakdown			X	

Extent of impact

Select whether the extent of impact of the policy / decision will be high, medium or low e.g.

- Scale of the activity - does it affect a large number of the population?
- Scale of the impact - does it affect people in one or more important aspects of their lives?
- Severity of the impact (even if it affects only a small number of people) - can it put some people in the community at a severe disadvantage?

If no impact identified above, select N/A.

Group	High	Medium	Low	N/A	Too early for impact to be known
Family formation (e.g. becoming or living as a couple, the ability to live with or apart from children)				X	
Families going through key transitions (e.g. becoming parents, getting married, fostering or adopting, bereavement, redundancy, new caring responsibilities, onset of a long-term health condition)				X	
Family members' ability to play a full role in family life (e.g. fulfilling parenting and other caring responsibilities)				X	
Families before, during and after couple separation				X	
Families most at risk of deterioration of relationship quality and breakdown				X	

Rationale for assessment, including data used to assess the impact

Outline how the assessments relating to impact were made. This should include how you assessed impacts on factors that influence family health and wellbeing, including socio-economic factors (see ECIA guidance for more information). What data / insight was used to assess identified impacts? What does the evidence tell you about the people that the policy / decision is aimed at? If selecting **'Too early for impact to be known'** explain how impacts will be understood at a later point.

All the above is a requirement by the governing body who issues the licence to ECC for the provision of courses. Evidence that all procedures have been adhered too are required as part of the annual audit process.

(If negative impact assessed) What actions will be undertaken to mitigate negative impacts, including timescales

If any negative impacts have been identified, it is important to outline the steps that have been put in place to mitigate against these impacts. If no mitigation is practicable and the changed policy /decision will inevitably affect some group(s) more than the population in general, you must seek advice on the legality of the change.

What actions have already been taken to mitigate any negative impacts?

For certain decisions, activity will have been taken prior to this assessment being undertaken to address any immediate issues. It's important to capture all actions taken to mitigate negative impacts.

All the above is a requirement by the governing body who issues the licence to ECC for the provision of courses. Evidence that all procedures have been adhered too are required as part of the annual audit process.

How could you strengthen any positive impact(s)?

Crime & Disorder

The council has a duty under the Crime & Disorder Act 1998 to do all that it reasonably can to prevent:

- Crime and disorder (including anti-social and other behaviour adversely affecting the local environment)
- The misuse of drugs, alcohol and other substances
- Re-offending
- Serious violence in its area (prevent people from becoming involved in serious violence in its area, and reduce instances of serious violence in its area.)

Nature of impact

Select whether the policy / decision will have a positive (i.e. will actively prevent/reduce crime or offending behaviour) or negative (i.e. could increase crime or offending behaviour) impact, or if there is no expected impact. If you are unsure what the nature of the impact will be at this stage select 'Too early for impact to be known.'

	Positive	Negative	None	Too early for impact to be known
Crime and disorder				
The misuse of drugs, alcohol and other substances				
Re-offending				
Serious violence				

Extent of impact

Select whether the extent of impact of the policy / decision will be high, medium or low e.g.

- Scale of the activity - does it affect a large number of the population?
- Scale of the impact - does it affect people in one or more important aspects of their lives?
- Severity of the impact (even if it affects only a small number of people) - can it put some people in the community at a greater risk?

If 'no impact' identified above, select N/A for that characteristic.

	High	Medium	Low	N/A	Too early for impact to be known
Crime and disorder					
The misuse of drugs, alcohol and other substances					
Re-offending					
Serious violence					

Rationale for assessment, including data used to assess the impact

Outline how the assessments relating to impact were made. This should include how you assessed impacts on factors that influence behaviours that may put people at greater risk of becoming a victim of crime or increase offending behaviour/the misuse of drugs/alcohol (see ECIA guidance for more information). What data / insight was used to assess identified impacts? What does the evidence tell you about the people that the policy / decision is aimed at? If selecting 'Too early for impact to be known' explain how impacts will be understood at a later point.

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(If negative impact assessed) What actions will be undertaken to mitigate negative impacts, including timescales

If any negative impacts have been identified, it is important to outline the steps that have been put in place to mitigate against these impacts. If no mitigation is practicable and the changed policy /decision will inevitably affect some group(s) more than the population in general, you must seek advice on the legality of the change

What actions have already been taken to mitigate any negative impacts?

For certain decisions, activity will have been taken prior to this assessment being undertaken to address any immediate issues. It's important to capture all actions taken to mitigate negative impacts.

How could you strengthen any positive impact(s)?

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Climate

For more information on Energy, Climate and the Environment visit

<https://www.essex.gov.uk/topic/energy-climate-environment>

SECTION 1: Does your decision/policy involve development or re-development of buildings or infrastructure?

Delete as applicable

No

(If yes) Have you calculated the predicted operational energy demand and the carbon emissions (both operational and embodied) impact of the development/infrastructure/building? *Delete as applicable*

➤ **(If yes) Please provide details**

➤ **(If no) Please carry out an evaluation of energy and carbon and revise your proposal in light of the questions below**

(If yes) Does your proposal align with the Net Zero Carbon (in operation) definition being promoted through best practice and emerging planning responses at ECC? The definition of this can be found in the [ECIA guidance](#).

➤ **(If yes) Please provide details. This would include:**

- calculations of predicted operational energy demand and consumption
- carbon dioxide emissions based on the final design and specification of the development
- calculation of annual renewable energy generation
- outline measures to be taken that will minimise energy demand and mitigate against any residual carbon impact
- Steps to increase energy efficiency
- Renewable energy sources for heating

➤ **(If no) Please revise specification of your proposal and refer to the [Essex Design Guide](#) for advice on how to design buildings and developments to be net zero carbon in operation**

(If yes) Have you assessed the upfront embodied carbon emissions (building life cycle stages A1-A5) of your proposed project and have you set targets in line with best practice to reduce embodied carbon emissions? For example this could include setting targets as per the [LETI Climate Emergency Design Guide](#), or setting targets to align with the [RIBA 2030 Climate Challenge](#).

➤ **(If yes) please provide details. This would include:**

- calculation of embodied carbon emissions using a RICS recognised tool e.g. [e.g. one click tool](#)
- measures taken to reduce embodied carbon emissions.

➤ **(If no) please revise your specification of your proposal to include an assessment of embodied carbon and measures to reduce the carbon impact**

(If yes) Your development needs to be resilient to projected climate risks including flooding, overheating and subsidence. Please outline how you will achieve this?

You need to consider:

- Risks from coastal erosion
- Risks from flooding and steps to counter these e.g. green infrastructure and sustainable drainage
- Steps to counter water scarcity such as water efficient taps, toilets and appliances & water butts
- Steps to counter overheating such as build orientation, window shading, green walls and roofs

Please provide details below:

This was not a requirement of the tender process.

SECTION 2: Does your decision/policy take place in, or make use of, existing buildings or infrastructure?

Delete as applicable

Yes / No

(If yes) The use of existing buildings will always have a climate impact because it requires energy consumption. Please outline how you will mitigate against this impact – you may wish to consider the following points:

- What is the current EPC rating of the building you're using?
- Can you measure current energy usage in a bid to manage the energy efficiency of a building – such as heating times/turning off lights
- Can you improve the energy efficiency of the building? This may include insulation such as cavity wall, loft or external wall, upgrades to heating systems (e.g. heat pumps and/or heating controls), LED bulbs or introducing renewable generation e.g. solar panels
- Can you use water efficiency measures such as low-pressure taps and water butts?
- Do you know how your energy is supplied? Do you know who your energy supplier is? Is it a green or renewable source? Consider on-site renewable sources where applicable

SECTION 3: Does your decision/policy involve elements connected to transport, travel or vehicles? This includes travel needs/requirements of both service users and staff (including staff you're planning to recruit) Delete as applicable

Yes

(If yes) Where are staff or service users coming from and how are they travelling?

Consider using local staff to reduce travel needs. Are you enabling staff to use public transport or active travel options (cycling or walking)? Where car journeys are essential, can staff or service users be incentivised to car share?

Some of the trainers will deliver in venues geographically close to their home. The majority will deliver on line from their home so no travel is required. All bidders were required to complete CRP Emissions Reporting forms for information only. Individual contracts would be below the threshold

(If car travel is unavoidable) Are you specifying electric cars and vehicles?

If not, what is your transition plan to introduce electric vehicles?

No

SECTION 4: Are you undertaking a procurement exercise?

Yes

(If yes) Please confirm for purchases over £100k that you have a carbon reduction plan as part of your procurement

Not applicable, all bidders were required to complete CRP Emissions Reporting forms for information only.

(If yes) Please list which climate TOMS (Themes, outcomes & measures) you have included in your procurement and the weighting these have been given

Does your decision/policy involve procurement of goods or materials?

No

(If yes) Do you know what products or materials you will be using and where these come from?

Materials and products all have different greenhouse gas impacts it is therefore important we consider the environmental performance when taking decisions.

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	Yes	No	N/A
Have you considered making use of goods/materials that already exist in the organisation, or using second-hand equipment?			
Will you purchase goods that are durable and long lasting, and can be easily maintained or repaired?			
Will you source goods/materials from a local provider where possible?			
Will you use goods or materials made with recycled content and/or recyclable at the end of their life?			
SECTION 5: Will any waste be generated by this decision? This includes waste from construction, waste generated by service users/staff, and waste generated by replacing existing products/materials with new.			
no			
<p>(If yes) Most of our activities will generate waste so it is important that this waste is managed properly. Generally, the more waste produced the greater the greenhouse gas impact. What approaches are in place to maximise reuse, recycling and composting of any waste generated by this decision? Please specify how you are:</p> <ul style="list-style-type: none"> Measuring the amount of waste being generated and setting targets to reduce, for example setting reuse requirements Requiring recycling – such as setting targets for waste recycled, or providing facilities to recycle Operating the service in a digital way to reduce use of material resources Sharing goods and services with others to reduce resource use Donating or selling materials and products that are no longer required to keep them in use elsewhere Avoiding over-packaged or difficult to recycle goods. Avoid single-use items, in particular single use plastic Recycling and composting waste where applicable. 			
Where will waste be treated and disposed of? This includes general rubbish and recycling.			
Nature of impact <i>Select whether the policy / decision will have a positive or negative impact, or if there is no expected impact</i>			
Group	Positive	Negative	None
Built Environment / Energy			
Sustainable Transport / Travel			
Waste			
Other			
Extent of impact <i>Select whether the extent of impact of the policy / decision will be high, medium or low e.g.</i> <i>- Scale of the activity - does it affect a large number of the population?</i> <i>- Scale of the impact - does it affect people in one or more important aspects of their lives?</i> <i>- Severity of the impact (even if it affects only a small number of people) - can it put some people in the community at a severe disadvantage?</i> <i>If no impact identified above, select N/A.</i>			
Group	High	Medium	Low
Built Environment / Energy			
Sustainable Transport / Travel			
Waste			

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Other				
Rationale for assessment, including data used to assess the impact <i>Outline how the assessments relating to impact were made. Describe the approach to the consultation and research: the methods used; who was consulted, why and how; and sources of data/evidence collected. What does the data tell you?</i>				
(If negative impact assessed) What actions will be undertaken to mitigate negative impacts, including timescales <i>If any negative impacts have been identified, it is important to outline the steps that have been put in place to mitigate against these impacts. If no mitigation is practicable and the changed policy /decision will inevitably affect some group(s) more than the population in general, you must seek advice on the legality of the change.</i>				
What actions have already been taken to mitigate any negative impacts? <i>For certain decisions, activity will have been taken prior to this assessment being undertaken to address any immediate issues. It's important to capture all actions taken to mitigate negative impacts.</i>				

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Sign Off

ECIA Author

Name	Sally Plail
Job Title	Driver Improvement Manager
Team	Road Safety
Function <i>Delete as applicable</i>	Adult Social Care / Chief Executive's Office / Children, Families & Education / Climate, Environment & Customer Services / Corporate Services / Economy, Investment & Public Health /People and Transformation /

ECIA Approver

The ECIA approver needs to be a different person to the CIA author, ideally someone in a more senior position

Name	
Job Title	
Team	
Function <i>Delete as applicable</i>	Adult Social Care / Chief Executive's Office / Children, Families & Education / Climate, Environment & Customer Services Corporate Services / Economy, Investment & Public Health /People and Transformation /