New Submissions and Amendments for the Forward Plan

Please Complete ALL Yellow Fields and return to the Cabinet Member Advisor.

Please Select Forward Plan Entry New Decision

Title and decision being made (1)	FP Reference Number (2)	Cabinet Member (3)	Lead Officer (4)	Is the decision to be taken in private and if so the reason(s) why? Is any information relating to the decision to be considered confidential and if so why? (5)	Stakeholder Involvement (how and when will they be involved in the decision-making process) (6)	How and when will the decision be taken (7)	Will an Equality Impact Assessment be completed (as required for all member decisions) (8)	List of documents to be submitted to the decision- maker for consideration (9)
DfE tender opportunity for EES to deliver a national training programme worth £4-8m over 4 years		John Spence	Richard Boughey, richard.bou ghey@ees forschools. org	No	David Wilde and Cllr John Spence to be informed prior to bid submission in early November	Portfolio Holder November / December 2016	Yes	Report to be completed if EES are successful in the bid

Notes

Nothing should be added to the Forward Plan that comes as a surprise to the relevant Cabinet Member. The Cabinet Member should be consulted via the Cabinet Support Office before any decision is added or amended on the Forward Plan.

- 1. A short title, which can be used to identify the issues being considered
- 2. If making an amendment to an item already of the Forward Plan, please insert the reference number
- 3. The Cabinet Member responsible for the decision
- 4. The Officer responsible for the decision, including contact details
- 5. A note of why privacy and/or confidentiality are considered necessary with appropriate narrative.
- 6. Who has been consulted (inc. internal and external bodies) in taking the decision
- 7. Who is likely to take the decision and when
- 8. Will an Equality Impact Assessment be completed (as required for all member decisions
- 9. What relevant reports and background papers are available