

## Equalities Comprehensive Impact Assessment - Head of service review

Reference: ECIA435541676

Submitted: 08 July 2022 14:47 PM

### Executive summary

**Title of policy / decision:** Proposed expansion of Tendring Primary School, from September 2023 Final Decision

**Policy / decision type:** Cabinet Member Action (CMA)

**Overview of policy / decision:** The decision being recommended is to expand Tendring Primary School (the School) from 140 places (20 pupils per year group) to 210 places (one form of entry, 30 pupils per year group) from September 2023 in order to meet the need for primary school places in the locality.

If the School is expanded Essex parents will benefit from additional, high quality primary school provision becoming available from September 2023, increasing their chances of gaining local places for their children in preferred schools.

The 10 Year Plan – Meeting the demand for School Places in Essex, 2022-2031 (the “10 Year Plan”) indicates a sustained need for additional primary school capacity in Tendring. Growth in the area has come about by new families moving in, new housing developments and the popularity of the schools. The expansion of Tendring Primary School represents a good option to help towards meeting this local demand.

Increasing the size of the School will provide more places to meet the growing demand in the area and will enable parents to gain a place for their child at a school rated ‘Good’ by Ofsted (last inspected in March 2019). The School is the only primary provision in the planning group over the last five years that has been consistently oversubscribed with first preference applications. It is highly likely that this level of demand will continue in the future, so increasing the size of the School will allow more parents to be offered their first preference school place.

The proposed expansion is strongly supported by the School’s senior leadership, who recognise the organisational advantages that moving to one form of entry (30 pupils in each year group, rather than the current 20 pupils per year group) would deliver for future pupils. Expanding the School will also help it to remain sustainable. At present the school mixes age groups; the expansion would allow them to plan single age group classes which will aid teaching and learning. 70 additional pupils will create additional revenue for the school and lead to economies of scale, providing more resilience against fluctuations in numbers and funding changes in the future.

**What outcome(s) are you hoping to achieve?:** Expanding the School will allow 70 more pupil to be educated at a Good school, improve educational facilities and outcomes, satisfy more parental preference and provide additional resilience against funding challenges in the future.

**Executive Director responsible for policy / decision:** Tom Walker (Economy, Investment and Public Health)

**Cabinet Member responsible for policy / decision:** Tony Ball (Education Excellence, Skills and Training)

**Is this a new policy / decision or a change to an existing one?:** New policy / decision

**How will the impact of the policy / decision be monitored and evaluated?:** Pupil forecasts and pupil distribution data will be monitored on a yearly basis to evaluate the percentage of local children gaining a place at their local school.

**Will this policy / decision impact on:**

**Service users:** Yes

**Employees:** No

**Wider community or groups of people:** No

**What strategic priorities will this policy / decision support?:** High Quality Environment, A good place for Children and Families to Grow

**Which strategic priorities does this support? - Environment:** Net zero, Transport and built environment

**Which strategic priorities does this support? - Families:** Education outcomes, Safety

**What geographical areas of Essex will the policy / decision affect?:** Tendring

## Digital accessibility

**Is the new or revised policy linked to a digital service (website, system or application)?:** No

## Equalities - Groups with protected characteristics

### Age

**Nature of impact:** Positive

**Extent of impact:** Medium

### Disability - learning disability

**Nature of impact:** None

### Disability - mental health issues

**Nature of impact:** None

### Disability - physical impairment

**Nature of impact:** None

### Disability - sensory impairment

**Nature of impact:** None

### Sex

**Nature of impact:** None

### Gender reassignment

**Nature of impact:** None

### Marriage / civil partnership

**Nature of impact:** None

## **Pregnancy / maternity**

**Nature of impact:** None

## **Race**

**Nature of impact:** None

## **Religion / belief**

**Nature of impact:** None

## **Sexual orientation**

**Nature of impact:** None

**Rationale for assessment, including data used to assess the impact:** Positive impact for children aged 4 to 11 years-old, as the proposal will enable more children to attend a Good, local primary school.

**What actions have already been taken to mitigate any negative impacts:** N/A

## **Levelling up - Priority areas & cohorts**

**Children and adults with SEND, learning disabilities or mental health conditions (taking an all-age approach)**

**Nature of impact:** None

## **Children on Free School Meals**

**Nature of impact:** None

## **Working families**

**Nature of impact:** None

**Young adults (16-25 who have not been in education, training or employment for around 6-12 months)**

**Nature of impact:** None

## **Harlow**

**Nature of impact:** None

## **Jaywick and Clacton**

**Nature of impact:** None

## **Harwich**

**Nature of impact:** None

## **Basildon (Town) housing estates**

**Nature of impact:** None

### **Canvey Island**

**Nature of impact:** None

### **Colchester (Town) - Housing Estates**

**Nature of impact:** None

### **Rural North of the Braintree District**

**Nature of impact:** None

**Rationale for assessment, including data used to assess the impact:** The School is located in a rural part of Tendring District and therefore the decision does not impact any of the above areas.

**What actions have already been taken to mitigate any negative impacts:** N/A

## **Equalities - Inclusion health groups and other priority groups**

### **Refugees / asylum seekers**

**Nature of impact:** None

### **Homeless / rough sleepers**

**Nature of impact:** None

### **Offenders / ex-offenders**

**Nature of impact:** None

### **Carers**

**Nature of impact:** None

### **Looked after children**

**Nature of impact:** None

### **Veterans**

**Nature of impact:** None

### **People who are unemployed / economically inactive**

**Nature of impact:** None

### **People on low income**

**Nature of impact:** None

### **Working families**

**Nature of impact:** None

**Rationale for assessment, including data used to assess the impact:** The decision will provide additional

primary school places and therefore does not impact the above groups.

**What actions have already been taken to mitigate any negative impacts:** N/A

## **Equalities - Geographical Groups**

### **People living in areas of high deprivation**

**Nature of impact:** None

### **People living in rural or isolated areas**

**Nature of impact:** Positive

**Extent of impact:** Low

### **People living in coastal areas**

**Nature of impact:** None

### **People living in urban or over-populated areas**

**Nature of impact:** None

**Rationale for assessment, including data used to assess the impact:** The School is located in a rural area of Tendring District and expanding it will allow more parents to access a school of their choice.

**What actions have already been taken to mitigate any negative impacts:** N/A

## **Families**

### **Family formation (e.g. to become or live as a couple, the ability to live with or apart from children)**

**Nature of impact:** None

### **Families going through key transitions e.g. becoming parents, getting married, fostering or adopting, bereavement, redundancy, new caring responsibilities, onset of a long-term health condition**

**Nature of impact:** None

### **Family members' ability to play a full role in family life, including with respect to parenting and other caring responsibilities**

**Nature of impact:** None

### **Families before, during and after couple separation**

**Nature of impact:** None

### **Families most at risk of deterioration of relationship quality and breakdown**

**Nature of impact:** None

**Rationale for assessment, including data used to assess the impact:** The decision will provide additional primary school places and therefore does not impact the above groups.

**What actions have already been taken to mitigate any negative impacts: N/A**

## **Climate**

**Does your decision / policy involve elements connected to the built environment / energy?: Yes**

**Do you know what products, materials, and qualified built environment professionals you will be using?**

**Are you maximising the opportunity to source materials locally and maximise use of sustainable materials such as wood?: Yes**

**Are you using a qualified architect / design team / consultant with the experience and capability to design and secure planning permission to deliver to the highest carbon zero building standards?: Yes**

**Are you clear that the builder, sub-contractor is qualified and capable of delivering climate resilient buildings (noting risks including subsidence, flooding, overheating), to the highest net zero carbon build quality?: Yes**

**Is your proposed development / building using the best practice guidance and advice on design quality, climate change and health?**

**Are you using the design quality and advice provided by the Essex Design Guide?: Yes**

**Are you using the Climate Change guidance and advice provide by the Essex Design Guide?: Yes**

**Are you providing a policy compliant development which accords with the District Local Plan policies?: Yes**

**Are using the Health and Wellbeing guidance provided by the Essex Design Guide?: Yes**

**Have you provided a costed net zero option for consideration?: Yes**

**Is your proposed development / building as efficient as possible?**

**Is the Energy performance Certificate (EPC) rating of the achieving and EPC A+ or net zero carbon standard?: Yes**

**Have opportunities to reduce energy use through the use of smart digital systems been considered?: Yes**

**Does your development by design avoid the need for air conditioning?: Yes**

**Does your new development have water efficiency measures in place?: Yes**

**Do you know where your energy is coming from and how much of it comes from renewable sources?**

**Are you maximising opportunities to use onsite renewable energy (e.g. roof top solar panels) to deliver this service?: Yes**

**Are you maximising opportunities to use onsite renewable energy (e.g. roof top solar panels) to deliver this service?: Yes**

**Is your new or extended development using a renewable heat source e.g. district heating or a form of heat pump?: No**

**Is your development resilient to climate risks including flooding, overheating and**

## **subsidence?**

**Is your site at risk of coastal erosion? Is there a plan in place to protect the coastline: if the coastline is being allowed to erode, this may impact the lifetime of your site.:** No

**Have you reviewed environment agency to ascertain your flood risk? Do you need to put in place mitigation such as sustainable drainage?:** Yes

**Water is scarce and needs to be absorbed into the land wherever possible. Are you prioritising nature based flood risk mitigations such as sustainable drainage, water butts, planting and ponds which protect against water scarcity?:** Yes

**Are you using external planting, green walls and green roofs to insulate the building and provide shading to cut risks of overheating?:** No

## **Is your development supporting active travel and minimising pollution?**

**Does your site allow connection to key public transport and active travel routes?:** Yes

**Are you using Green Infrastructure to interrupt the pathway of carborne pollutants to the public e.g. use of hedges, shrubs and trees?:** No

**Have you provided space for secure cycle parking, showering, cycle and walking pathways on site etc?:** Yes

**Does the building have adequate space for recycling and waste separation?:** Yes

**Does your decision / policy involve designing service provision and procurement to minimise freight and staff travel and enable use of active and public transport options?:** No

**Does your decision / policy involve elements connected to waste?:** No

## **Nature of impact**

**Built Environment / Energy:** Positive

## **Extent of impact**

**Built Environment / Energy:** Low

**Rationale for assessment, including data used to assess the impact:** The new build had been designed and will be constructed using current environmental standards and energy efficiency was modelled as part of the design process.

**What actions have already been taken to mitigate any negative impacts:** N/A

## **Action plan to address and monitor adverse impacts**

**Does your ECIA indicate that the policy or decision would have a medium or high adverse impact on one or more of the groups / areas identified?:** No

## **Details of person completing the form**

**I confirm that this has been completed based on the best information available and in following ECC guidance:** I confirm that this has been completed based on the best information available and in following ECC guidance

**Date ECIA completed:** 08/07/2022

**Name of person completing the ECIA:** Kevin Wilby

**Email address of person completing the ECIA:** Kevin.Wilby@essex.gov.uk

**Your function:** Economy, Investment and Public Health

**Your service area:** Sustainable Growth

**Your team:** School Organisation and Place Planning

**Are you submitting this ECIA on behalf of another function, service area or team?:** No

**Email address of Head of Service:** Joseph.Chell@essex.gov.uk