

Equalities Comprehensive Impact Assessment v3

Reference: ECIA561537214

Submitted: 13 November 2023 09:30 AM

Executive summary

Title of policy / decision: Proposed enlargement of Beaulieu Park School

Policy / decision type: Cabinet Member Action (CMA)

Overview of policy / decision: The primary school element (60 places per year) of Beaulieu Park School opened in 2018. Due to increased demand from the Greater Beaulieu housing development, the academy (following agreement with ECC) offered an additional 30 primary places in the Reception year for September 2021, September 2022, and in September 2023. The schools existing accommodation was used to accommodate the additional classes, as the school had not admitted all primary year groups at that time. This happened on the understanding that ECC would need to provide additional accommodation when all year groups had been admitted. Therefore, the school requires a total of three additional classbases, for a period of 7 years commencing in September 2024.

What outcome(s) are you hoping to achieve?: The desired outcome of this proposal is to deliver sufficient and appropriate accommodation in the primary school site.

Executive Director responsible for policy / decision: Helen Lincoln (Children, Families & Education)

Cabinet Member responsible for policy / decision: Cllr Tony Ball (Education Excellence, Life Long Learning and Employability)

Is this a new policy / decision or a change to an existing one?: New policy / decision

How will the impact of the policy / decision be monitored and evaluated?: Pupil forecasts and pupil distribution data will be monitored on a yearly basis, to evaluate the percentage of local children gaining a places in local schools.

Will this policy / decision impact on:

Service users: Yes

Employees: No

Wider community or groups of people: No

What strategic priorities will this policy / decision support?: Strong, Inclusive and Sustainable Economy, High Quality Environment, A good place for Children and Families to Grow

Which strategic priorities does this support? - Economy?: Infrastructure

Which strategic priorities does this support? - Environment: Net zero

Which strategic priorities does this support? - Families: Education outcomes

What geographical areas of Essex will the policy / decision affect?: Chelmsford

Digital accessibility

Is the new or revised policy linked to a digital service (website, system or application)?: No

Equalities - Groups with protected characteristics

Age

Nature of impact: Positive

Extent of impact: Low

Disability - learning disability

Nature of impact: None

Disability - mental health issues

Nature of impact: None

Disability - physical impairment

Nature of impact: None

Disability - sensory impairment

Nature of impact: None

Sex

Nature of impact: None

Gender reassignment

Nature of impact: None

Marriage / civil partnership

Nature of impact: None

Pregnancy / maternity

Nature of impact: None

Race

Nature of impact: None

Religion / belief

Nature of impact: None

Sexual orientation

Nature of impact: None

Rationale for assessment, including data used to assess the impact: Providing sufficient and appropriate

accommodation for the primary-aged children attending Beaulieu Park School will sustain a positive experience of the primary phase of education for them.

What actions have already been taken to mitigate any negative impacts?: N/A

How could you strengthen any positive impact(s)?: There will be a generally positive impact for all children attending the school, through the provision of an appropriately sized learning environment. However, none of the named groups receive a greater benefit than any other, by virtue of the proposal being delivered.

Levelling up - Priority areas & cohorts

Children and adults with SEND, learning disabilities or mental health conditions (taking an all-age approach)

Nature of impact: None

Children on Free School Meals

Nature of impact: None

Working families

Nature of impact: None

Young adults (16-25 who have not been in education, training or employment for around 6-12 months)

Nature of impact: None

Residents of Harlow

Nature of impact: None

Residents of Jaywick and Clacton

Nature of impact: None

Residents of Harwich

Nature of impact: None

Residents of Basildon (Town) housing estates

Nature of impact: None

Residents of Canvey Island

Nature of impact: None

Residents of Colchester (Town) - Housing Estates

Nature of impact: None

Residents of Rural North of the Braintree District

Nature of impact: None

Rationale for assessment, including data used to assess the impact: As previously stated, the benefits of the proposal are general, and do not increase for particular categories/ groups.

What actions have already been taken to mitigate any negative impacts?: If the accommodation is not provided in line with ECC's commitment to the Academy then the probable negative impact would be reputational, because the Academy would have insufficient space to accommodate its pupils.

Equalities - Inclusion health groups and other priority groups

Refugees / asylum seekers

Nature of impact: None

Homeless / rough sleepers

Nature of impact: None

People who experience drug and alcohol dependence

Nature of impact: None

Offenders / ex-offenders

Nature of impact: None

Victims of modern slavery

Nature of impact: None

Carers

Nature of impact: None

Looked after children / care leavers

Nature of impact: None

The armed forces community (serving personnel and their families, veterans, reservists and cadets)

Nature of impact: None

People who are unemployed / economically inactive

Nature of impact: None

People on low income

Nature of impact: None

Sex workers

Nature of impact: None

Ethnic minorities

Nature of impact: None

Gypsy, Roma, and Traveller communities

Nature of impact: None

People with multiple complex needs or multi-morbidities

Nature of impact: None

Rationale for assessment, including data used to assess the impact: The impact of this proposal is neutral for the listed groups.

What actions have already been taken to mitigate any negative impacts?: N/A

Equalities - Geographical Groups

People living in areas of high deprivation

Nature of impact: None

People living in rural or isolated areas

Nature of impact: None

People living in coastal areas

Nature of impact: None

People living in urban or over-populated areas

Nature of impact: None

Rationale for assessment, including data used to assess the impact: None of the listed groups are impacted.

What actions have already been taken to mitigate any negative impacts?: N/A

Families

Family formation (e.g. to become or live as a couple, the ability to live with or apart from children)

Nature of impact: None

Families going through key transitions e.g. becoming parents, getting married, fostering or adopting, bereavement, redundancy, new caring responsibilities, onset of a long-term health condition

Nature of impact: None

Family members' ability to play a full role in family life, including with respect to parenting and other caring responsibilities

Nature of impact: None

Families before, during and after couple separation

Nature of impact: None

Families most at risk of deterioration of relationship quality and breakdown

Nature of impact: None

Rationale for assessment, including data used to assess the impact: There is no impact upon the listed groups.

What actions have already been taken to mitigate any negative impacts?: N/A

Climate

Does your decision / policy involve development or re-development of buildings or infrastructure?: Yes

Have you calculated the predicted operational energy demand and the carbon emissions (both operational and embodied) impact of the development / infrastructure / building?: Yes

Please provide details: School building projects are delivered to appropriate environmental specifications.

Does your proposal align with the Net Zero Carbon (in operation) definition being promoted through best practice and emerging planning responses at ECC?: Yes

Please provide details: The new buildings will have a net-zero design, and so will have the outcome of generating renewable energy and using energy efficient construction methods to mitigate their carbon impact.

Have you assessed the upfront embodied carbon emissions (building life cycle stages A1-A5) of your proposed project and have you set targets in line with best practice to reduce embodied carbon emissions?: Yes

Please provide details: ECC is committed to reducing carbon emissions within our project schemes, which incorporate initiatives and technologies such as Photovoltaic Panels, LED Lighting and Air Source Heat Pumps. These aspire to ensure buildings achieve Net Zero in operation, in line with the County Council's commitment to being a Net Zero-carbon Authority.

Your development needs to be resilient to projected climate risks including flooding, overheating and subsidence. Please outline how you will achieve this: ECC looks at all schemes to be developed to the appropriate relevant weather file standards (i.e London Gatwick or Norwich 2050 weather file), These are assessed throughout both the viability and construction stage, to ensure risks are captured and subject to surveys and the appropriate ground solutions are utilised.

Does your decision / policy take place in, or make use of, existing buildings or infrastructure?: No

Does your decision / policy involve elements connected to transport, travel or vehicles? This includes travel needs / requirements of both service users and staff (including staff you're planning to recruit): No

Are you undertaking a procurement exercise?: Yes

Please confirm for purchase over £100k that you have a carbon reduction plan as part of your procurement: Yes

Please list which climate TOMS (Themes, outcomes & measures) you have included in your procurement and the weighting these have been given: The scheme will be procured using the Essex Construction Framework and a direct award contract will be utilised, Beardwell Construction, ranked 1 on their Lot, will be appointed to identify scope and carry out the associated works.

Does your decision / policy involve the purchase of goods or materials?: Yes

Have you considered making use of goods / materials that already exist in the organisation, or using

second-hand equipment?: Yes

Will you purchase goods that are durable and long lasting, and can be easily maintained or repaired?:
Yes

Will you source goods / materials from a local provider where possible?: Yes

Will you use goods or materials made with recycled content and / or recyclable at the end of their life?:
Yes

Will any waste be generated by this decision? This includes waste from construction, waste generated by service users / staff, and waste generated by replacing existing products / materials with new: No

Nature of impact

Built Environment / Energy: Positive

Sustainable Transport / Travel: None

Waste: None

Extent of impact

Built Environment / Energy: Low

Rationale for assessment, including data used to assess the impact: This is a very small project that adds three classbases. It nevertheless represents an investment in ECC's wider school estate.

What actions have already been taken to mitigate any negative impacts?: N/A

Action plan to address and monitor adverse impacts

Does your ECIA indicate that the policy or decision would have a medium or high adverse impact on one or more of the groups / areas identified?: No

Details of person completing the form

I confirm that this has been completed based on the best information available and in following ECC guidance: I confirm that this has been completed based on the best information available and in following ECC guidance

Date ECIA completed: 13/11/2023

Name of person completing the ECIA: David Mason

Email address of person completing the ECIA: david.mason3@essex.gov.uk

Your function: Economy, Investment and Public Health

Your service area: Sustainable Growth

Your team: School Organisation and Planning

Are you submitting this ECIA on behalf of another function, service area or team?: No

Email address of Head of Service: monica.bird@essex.gov.uk