

## Equality Impact Assessment - head of service review

Reference: EQIA155549540

Submitted: 11 November 2019 09:18 AM

### Executive summary

**Title of policy or decision:** Expansion of Clacton County High School

**Describe the main aims, objectives and purpose of the policy (or decision):** To expand Clacton County High School, Tendring district by 450 places, with effect from 1 September 2020 in accordance with Essex County Council's duty to commission sufficient school places.

**What outcome(s) are you hoping to achieve?:** Enable inclusive economic growth

**Which strategic priorities does this support? - Enable inclusive economic growth:** Help people in Essex prosper by increasing their skills

**Is this a new policy (or decision) or a change to an existing policy, practice or project?:** a new policy (or decision)

### Assessing the equality impact

**Use this section to record how you have assessed any potential impact on the communities likely to be affected by the policy (or decision):** Being an expansion there will be no adverse impact upon any of the protected groups mentioned. However, should additional places not be delivered for September 2020 there is a significant risk that children will be without school places in their local area, that longer journeys will need to be made between home and school in order to find alternative schools with spaces and that in an increased number of cases parental preference will not be satisfied.

The building works will be procured by the County Council using framework agreements which it is entitled to use. Contractors experienced in working on projects of this type will be used.

The premises to be provided will need to meet the statutory requirements of the Education (School Premises) Regulations 1999 and the feasibility studies and the final programme will ensure that this happens.

As public buildings, schools are required to provide full accessibility in order to obtain Building Control sign-off. Essex County Council produces a set of employer's requirements which add further interpretation to ensure this is achieved from the early stages of design. Prior to planning permission application Building Control approval is sought to offer earlier compliance confirmation. Any works to expand the building will be fully compliant with the legislation. This builds in a future-proofing dimension to our buildings, ensuring they are accessible for disabled users.

A school led consultation was conducted by the school in September/ October 2019. The consultation explained the proposal and was published on the Schools website. Responses to the consultation could be made via letter or email. There were five responses to the consultation. All of the responses commented on the proposed relocation of the sixth form provision to the TEC site. Clacton County High School is working with a local bus provider to create affordable solutions and to provide free services where required from Walton Road.

Further consultation will be held with the community as part of the planning process, regarding the detailed design of the proposed building works, parking and traffic issues. The school will be engaged as a key stakeholder as part of the design process.

## Does or will the policy or decision affect:

**Service users:** Yes

**Employees:** No

**The wider community or groups of people, particularly where there are areas of known inequalities:** No

**Which geographical areas of Essex does or will the policy or decision affect?:** Tendring

**Will the policy or decision influence how organisations operate?:** No

**Will the policy or decision involve substantial changes in resources?:** No

**Is this policy or decision associated with any of the Council's other policies?:** Yes

## Description of impact

**Description of Impact. If there is an impact on a specific protected group tick box, otherwise leave blank. You will be given the opportunity to rate identified impacts as positive, negative or neutral on the next page:** No impact on any of the above groups

**I confirm that I have considered the potential impact on all of the protected characteristics:** I confirm that I have considered the potential impact on all of the protected characteristics

## Action plan to address and monitor adverse impacts

**Does your EqIA indicate that the policy or decision would have a medium or high adverse impact on one or more equality groups?:** No

## Details of person completing the form

**I confirm that this has been completed based on the best information available and in following ECC guidance:** I confirm that this has been completed based on the best information available and in following ECC guidance

**Date EqIA completed:** 11/11/2019

**Name of person completing the EqIA:** Ian Bateman

**Email address of person completing the EqIA:** Ian.Bateman@essex.gov.uk

**Your function:** Infrastructure & Environment

**Your service area:** Capital Investment and Delivery

**Your team:** School Organisation

**Are you submitting this EqIA on behalf of another function, service area or team?:** No

**Email address of Head of Service:** joseph.chell@essex.gov.uk