

## Equality Impact Assessment - head of service review

Reference: EQIA170515377

Submitted: 28 January 2020 10:20 AM

### Executive summary

**Title of policy or decision:** Education and Community Travel Contract Extensions and Awards 2020

**Describe the main aims, objectives and purpose of the policy (or decision):** To agree the extension and procurement of education transport contracts which are due to expire in July 2020 and other funding arrangements such as the provision of travel allowance and the procurement of public transport tickets to enable ECC to meet its statutory duty.

**What outcome(s) are you hoping to achieve?:** Help people get the best start and age well

**Which strategic priorities does this support? - Help people get the best start and age well:** Help keep vulnerable children safer and enable them to fulfil their potential

**Is this a new policy (or decision) or a change to an existing policy, practice or project?:** a change to an existing policy, practice or project

**Please provide a link to the document / website / resource to which this EqIA relates:** J:\IPTU\Decision process from 2018\Formal papers 2019\Educations and ASC Decision Papers 2019 2020\Cabinet Papers 2020\Education Transport 2020

**Please upload any documents which relate to this EqIA, for example decision documents:**

J:\IPTU\Decision process from 2018\Formal papers 2019\Educations and ASC Decision Papers 2019 2020\Cabinet Papers 2020\Education Transport 2020

### Assessing the equality impact

**Use this section to record how you have assessed any potential impact on the communities likely to be affected by the policy (or decision):** Detailed analysis has been undertaken by Integrated Passenger Transport Unit (IPTU) Transport Officers of all the expiring contracts to determine a way forward.

**Does or will the policy or decision affect:**

**Service users:** Yes

**Employees:** No

**The wider community or groups of people, particularly where there are areas of known inequalities:** Yes

**Which geographical areas of Essex does or will the policy or decision affect?:** All Essex

**Will the policy or decision influence how organisations operate?:** No

**Will the policy or decision involve substantial changes in resources?:** No

**Is this policy or decision associated with any of the Council's other policies?:** No

## Description of impact

**Description of Impact.** If there is an impact on a specific protected group tick box, otherwise leave blank. You will be given the opportunity to rate identified impacts as positive, negative or neutral on the next page: Age, Disability - learning disability, Disability - mental health issues, Disability - physical impairment, Disability - sensory impairment

**I confirm that I have considered the potential impact on all of the protected characteristics:** I confirm that I have considered the potential impact on all of the protected characteristics

### Age

**Nature of impact:** Neutral

**Please provide more details about the nature of impact:** Transport Provider for students across Essex could change as a result of this decision. It will not affect the statutory duties ECC hold to continue to provide the service.

**Extent of impact:** Low

**Please provide more details about the extent of impact:** Pupils accessing transport could be affected but this impact is low with regards to age.

### Disability - learning disability

**Nature of impact:** Neutral

**Please provide more details about the nature of impact:** Transport Provider for students across Essex could change as a result of this decision. It will not affect the statutory duties ECC hold to continue to provide the service.

**Extent of impact:** Medium

**Please provide more details about the extent of impact:** Where there is a medium impact, this will be where a disability affects access to transport. ECC will work with schools and providers to minimise any change and our terms and conditions require action from the provider to manage the change

### Disability - mental health issues

**Nature of impact:** Neutral

**Please provide more details about the nature of impact:** Transport Provider for students across Essex could change as a result of this decision. It will not affect the statutory duties ECC hold to continue to provide the service.

**Extent of impact:** Medium

**Please provide more details about the extent of impact:** Where there is a medium impact, this will be where a disability affects access to transport. ECC will work with schools and providers to minimise any change and our terms and conditions require action from the provider to manage the change.

### Disability - physical impairment

**Nature of impact:** Neutral

**Please provide more details about the nature of impact:** Transport Provider for students across Essex could change as a result of this decision. It will not affect the statutory duties ECC hold to continue to provide the

service.

**Extent of impact:** Medium

**Please provide more details about the extent of impact:** Where there is a medium impact, this will be where a disability affects access to transport. ECC will work with schools and providers to minimise any change and our terms and conditions require action from the provider to manage the change.

## Disability - sensory impairment

**Nature of impact:** Neutral

**Please provide more details about the nature of impact:** Transport Provider for students across Essex could change as a result of this decision. It will not affect the statutory duties ECC hold to continue to provide the service.

**Extent of impact:** Medium

**Please provide more details about the extent of impact:** Where there is a medium impact, this will be where a disability affects access to transport. ECC will work with schools and providers to minimise any change and our terms and conditions require action from the provider to manage the change.

## Action plan to address and monitor adverse impacts

**Does your EqlA indicate that the policy or decision would have a medium or high adverse impact on one or more equality groups?:** Yes

**What are the mitigating actions?:** Where there is a medium impact, this will be where a disability affects access to transport. ECC will work with schools and providers to minimise any change and our terms and conditions require action from the provider to manage the change.

**Date they will be achieved:** 01/09/2020

**Which characteristics do these mitigating actions apply to?:** Disability - learning disability, Disability - mental health issues, Disability - physical impairment, Disability - sensory impairment

## Details of person completing the form

**I confirm that this has been completed based on the best information available and in following ECC guidance:** I confirm that this has been completed based on the best information available and in following ECC guidance

**Date EqlA completed:** 28/01/2020

**Name of person completing the EqlA:** Karen Saunders

**Email address of person completing the EqlA:** karen.saunders@essex.gov.uk

**Your function:** Economy, Localities & Public Health

**Your service area:** Essex Highways

**Your team:** Passenger Transport

**Are you submitting this EqlA on behalf of another function, service area or team?:** No

**Email address of Head of Service:** helen.morris@essex.gov.uk