

Equality Impact Assessment - head of service review

Reference: EQIA103440961

Submitted: 24 January 2019 12:54 PM

Executive summary

Title of policy or decision: Education and Community Travel Contract Extensions and Awards 2019

Describe the main aims, objectives and purpose of the policy (or decision): 1.1 To agree the extension and the procurement of education transport contracts which are due to expire in July 2019, and other funding arrangements such as the provision of travel allowance, and the procurement of public transport tickets.

What outcome(s) are you hoping to achieve?: Help people get the best start and age well

Which strategic priorities does this support? - Help people get the best start and age well: Help keep vulnerable children safer and enable them to fulfil their potential

Is this a new policy (or decision) or a change to an existing policy, practice or project?: a change to an existing policy, practice or project

Please provide a link to the document / website / resource to which this EqIA relates: J:\IPTU\Decision process 2018\Formal Papers 18-19\Education tender decision 2019 draft\2019 Feb Cabinet Paper\Cabinet Papers final - Feb 2019

Please upload any documents which relate to this EqIA, for example decision documents:

J:\IPTU\Decision process 2018\Formal Papers 18-19\Education tender decision 2019 draft\2019 Feb Cabinet Paper\Cabinet Papers final - Feb 2019

Assessing the equality impact

Use this section to record how you have assessed any potential impact on the communities likely to be affected by the policy (or decision): Detailed analysis was undertaken by IPTU Transport Officers of all the 198 expiring education transport contracts to determine a proposed way forward

Does or will the policy or decision affect:

Service users: Yes

Employees: No

The wider community or groups of people, particularly where there are areas of known inequalities: Yes

Which geographical areas of Essex does or will the policy or decision affect?: All Essex

Will the policy or decision influence how organisations operate?: No

Will the policy or decision involve substantial changes in resources?: No

Is this policy or decision associated with any of the Council's other policies?: No

Description of impact

Description of Impact. If there is an impact on a specific protected group tick box, otherwise leave blank.:
Age, Disability - learning disability, Disability - mental health issues, Disability - physical impairment, Disability - sensory impairment

Age

Nature of impact: Neutral

Please provide more details about the nature of impact: Transport for students across Essex will change could change as a result of this. It will not affect the statutory duties ECC hold to provide this service

Extent of impact: Low

Please provide more details about the extent of impact: Pupils accessing transport could be affected but this impact is low with regards to age

Disability - learning disability

Nature of impact: Neutral

Please provide more details about the nature of impact: Transport for students across Essex will change could change as a result of this. It will not affect the statutory duties ECC hold to provide this service

Extent of impact: Medium

Please provide more details about the extent of impact: Where there is a medium impact this will be where a disability affects access to transport and ECC work with schools and providers to minimise this.

Disability - mental health issues

Nature of impact: Neutral

Please provide more details about the nature of impact: Transport for students across Essex will change could change as a result of this. It will not affect the statutory duties ECC hold to provide this service

Extent of impact: Medium

Please provide more details about the extent of impact: Where there is a medium impact this will be where a disability affects access to transport and ECC work with schools and providers to minimise this.

Disability - physical impairment

Nature of impact: Neutral

Please provide more details about the nature of impact: Transport for students across Essex will change could change as a result of this. It will not affect the statutory duties ECC hold to provide this service

Extent of impact: Medium

Please provide more details about the extent of impact: Where there is a medium impact this will be where a disability affects access to transport and ECC work with schools and providers to minimise this.

Disability - sensory impairment

Nature of impact: Neutral

Please provide more details about the nature of impact: Transport for students across Essex will change could change as a result of this. It will not affect the statutory duties ECC hold to provide this service

Extent of impact: Medium

Please provide more details about the extent of impact: Where there is a medium impact this will be where a disability affects access to transport and ECC work with schools and providers to minimise this.

Action plan to address and monitor adverse impacts

Does your EqlA indicate that the policy or decision would have a medium or high adverse impact on one or more equality groups?: Yes

Details of person completing the form

I confirm that this has been completed based on the best information available and in following ECC guidance: I confirm that this has been completed based on the best information available and in following ECC guidance

Date EqIA completed: 24/01/2019

Name of person completing the EqIA: Karen Saunders

Email address of person completing the EqIA: karen.saunders@essex.gov.uk

Your function: Infrastructure & Environment

Your service area: IPTU

Your team: Education & Community Travel

Are you submitting this EqIA on behalf of another function, service area or team?: No

Email address of Head of Service: helen.morris@essex.gov.uk

Head of service review

Name of person completing the review: Karen Saunders