

<p align="center"><b>Essex County Council</b>  <b>People and Families Policy and Scrutiny Committee (PAF)</b></p>
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DRAFT 1 – 5 FEBRUARY 2019

<b>Review Topic</b> (Name of review)	Special Educational Needs
<b>Type of Review</b>	Full Committee or Task and Finish Group - TBC
<b>Rationale for the Review</b>	
<b>Indicators of success</b>	<p>Contributing to and influencing:</p> <ul style="list-style-type: none"> <li>(i) the formal public consultation process;</li> <li>(ii) considerations around the future structure and delivery of services;</li> </ul> <p>To bring further public clarity and transparency to the issues under consideration.  Encourage and influence further improvement in the levels of system co-operation and partnership working  To bring local member knowledge of locality specific issues and experience to the broader discussion.</p>
<b>Timescales</b>	To align with the County Council's timelines for the consultation, evaluation and decision-making phases.
<b>Provisional Timetable</b>	February 2019 – Full Committee first initial meeting. Scoping Document to be approved. Determine format of review.
<b>Terms of Reference</b>	To consider issues around the current structure and provision of SEN services in the county and contribute to and influence the considerations around future provision.
<b>Key Lines of Enquiry</b>	<ul style="list-style-type: none"> <li>(i) How does Essex currently compare to statistical neighbours on service provision, accessibility, and educational attainment?</li> <li>(ii) Are new proposals for future service delivery fit for purpose?</li> <li>(iii) Do proposals for change meet the original goals and objectives set?</li> <li>(iv) Will changes improve accessibility to services?</li> <li>(v) Will changes improve transitions between services – especially between children and adult services?</li> <li>(vi) Will changes improve levels of educational attainment?</li> <li>(vii) Has there been proper and meaningful consultation?</li> <li>(viii) To gain assurance that, to the extent necessary, there is an organised and robust system wide (and partnership) working in improving the life opportunities for those needing SEN support.</li> </ul>

<b>What primary/new evidence is needed?</b>	Initial briefing on the rationale and purpose of a public consultation being launched in March 2019.  Further work to be scoped but expected to include monitoring the consultation process and feedback received and challenging commissioners on proposed changes. Likely future witnesses could include Cabinet member and commissioning officers, educational representatives and service users.
<b>What secondary/existing information is needed?</b>	Are agencies recognising the changing population demographics and needs in the county? Is the current redesign of services appropriate?
<b>Relevant briefings and site visits</b>	TBC
<b>Other work being undertaken/Relevant Corporate Links</b>	The issue is relevant to the Council's strategic objectives and corporate priorities, namely to: (i) Help Keep Vulnerable Children Safer and Enable Them to Fulfil their potential

#### WHO DO WE NEED TO CONTRIBUTE/CONSULT?

<b>Relevant Portfolio Holder(s)</b>	Cabinet Member, Education
<b>Key ECC Officers</b>	Ralph Holloway, Head of SEND Strategy and Innovation
<b>Partners and service users</b>	TBC

#### WHAT RESOURCES DO WE NEED?

<b>Lead Member and Membership</b>	Either Full Committee or Task and Finish Group membership to be determined.
<b>Co-optee's (if any)</b>	TBC
<b>Lead Scrutiny Officer/Other</b>	Graham Hughes, Senior Democratic Services Officer

#### WHO ARE WE DIRECTING ANY RECOMMENDATIONS AND ACTIONS TO?

<b>Recommendations to (key decision makers):</b>	To relevant Cabinet Member(s), and other agencies and partners that identify opportunities for more partnership working and interventions,
<b>Reporting arrangements</b>	
<b>Follow-up arrangements</b>	

#### ADDITIONAL INFORMATION/NOTES

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