

Equalities Comprehensive Impact Assessment - Head of service review

Reference: ECIA439386425

Submitted: 22 August 2022 14:03 PM

Executive summary

Title of policy / decision: Proposed expansion of Great Bentley Primary School

Policy / decision type: Cabinet Member Action (CMA)

Overview of policy / decision: The decision being proposed is to expand Great Bentley Primary School from 210 places (one form of entry, 30 pupils per year group) to 420 places (two forms of entry, 60 pupils per year group) from September 2024 in order to meet the need for primary school places in the locality.

If the School is expanded Essex parents will benefit from additional, high quality primary school provision becoming available from September 2024, increasing their chances of gaining local places for their children in preferred schools. The 10 Year Plan – Meeting the demand for School Places in Essex, 2022-2031 (the “10 Year Plan”) indicates a sustained need for additional primary school capacity in Tendring. Growth in the area has come about by new families moving in, new housing developments and the popularity of the schools. The expansion of Great Bentley Primary School represents a good option to help towards meeting this local demand. Increasing the size of the School will provide more places to meet the growing demand in the area and will enable parents to gain a place for their child at a school rated ‘Outstanding’ by Ofsted (last inspected in September 2015).

What outcome(s) are you hoping to achieve?: Expanding the School will allow 210 more pupil to be educated at an 'Outstanding' school, improve educational facilities and outcomes, satisfy more parental preference and provide additional resilience against funding challenges in the future.

Executive Director responsible for policy / decision: Helen Lincoln (Children, Families and Education)

Cabinet Member responsible for policy / decision: Tony Ball (Education Excellence, Skills and Training)

Is this a new policy / decision or a change to an existing one?: New policy / decision

How will the impact of the policy / decision be monitored and evaluated?: Pupil forecasts and pupil distribution data will be monitored on a yearly basis to evaluate the percentage of local children gaining a place at their local school.

Will this policy / decision impact on:

Service users: Yes

Employees: No

Wider community or groups of people: No

What strategic priorities will this policy / decision support?: High Quality Environment, A good place for Children and Families to Grow

Which strategic priorities does this support? - Environment: Net zero, Transport and built environment

Which strategic priorities does this support? - Families: Education outcomes, Safety

What geographical areas of Essex will the policy / decision affect?: Tendring

Digital accessibility

Is the new or revised policy linked to a digital service (website, system or application)?: No

Equalities - Groups with protected characteristics

Age

Nature of impact: Positive

Extent of impact: Medium

Disability - learning disability

Nature of impact: None

Disability - mental health issues

Nature of impact: None

Disability - physical impairment

Nature of impact: None

Disability - sensory impairment

Nature of impact: None

Sex

Nature of impact: None

Gender reassignment

Nature of impact: None

Marriage / civil partnership

Nature of impact: None

Pregnancy / maternity

Nature of impact: None

Race

Nature of impact: None

Religion / belief

Nature of impact: None

Sexual orientation

Nature of impact: None

Rationale for assessment, including data used to assess the impact: Positive impact for children aged 4 to 11 years-old, as the proposal will enable more children to attend a Good, local primary school. At the time of the pupil census in January 2022 there were 210 pupils registered at the school. 35 (16.6%) of these pupils had been identified as having special educational needs and disabilities (SEND). A range of learning disabilities was identified including ASD/HI/MLD/SEMH/SLCN/SPLD. No physical disabilities had been identified. If the percentage of pupils identified with SEND remains the same the proposal to expand the school will allow more pupils with disabilities to attend the school.

What actions have already been taken to mitigate any negative impacts: N/A

Levelling up - Priority areas & cohorts

Children and adults with SEND, learning disabilities or mental health conditions (taking an all-age approach)

Nature of impact: None

Children on Free School Meals

Nature of impact: None

Working families

Nature of impact: None

Young adults (16-25 who have not been in education, training or employment for around 6-12 months)

Nature of impact: None

Harlow

Nature of impact: None

Jaywick and Clacton

Nature of impact: None

Harwich

Nature of impact: None

Basildon (Town) housing estates

Nature of impact: None

Canvey Island

Nature of impact: None

Colchester (Town) - Housing Estates

Nature of impact: None

Rural North of the Braintree District

Nature of impact: None

Rationale for assessment, including data used to assess the impact: The School is located in a rural part of Tendring District and therefore the decision does not impact any of the above areas. At the time of the pupil census in January 2022 there were 210 pupils registered at the school. 17 (8%) of these pupils had been identified as qualifying for free school meals. If the percentage of pupils qualifying for free school meals remains the same the proposal to expand the school will allow more pupils qualifying for free school meals to attend the school.

What actions have already been taken to mitigate any negative impacts: N/A

Equalities - Inclusion health groups and other priority groups

Refugees / asylum seekers

Nature of impact: None

Homeless / rough sleepers

Nature of impact: None

Offenders / ex-offenders

Nature of impact: None

Carers

Nature of impact: None

Looked after children

Nature of impact: None

Veterans

Nature of impact: None

People who are unemployed / economically inactive

Nature of impact: None

People on low income

Nature of impact: None

Working families

Nature of impact: None

Rationale for assessment, including data used to assess the impact: The decision will provide additional primary school places and therefore does not impact the above groups.

What actions have already been taken to mitigate any negative impacts: N/A

Equalities - Geographical Groups

People living in areas of high deprivation

Nature of impact: None

People living in rural or isolated areas

Nature of impact: Positive

Extent of impact: Low

People living in coastal areas

Nature of impact: None

People living in urban or over-populated areas

Nature of impact: None

Rationale for assessment, including data used to assess the impact: The School is located in a rural area of Tendring District and expanding it will allow more parents to access a school of their choice.

What actions have already been taken to mitigate any negative impacts: N/A

Families

Family formation (e.g. to become or live as a couple, the ability to live with or apart from children)

Nature of impact: None

Families going through key transitions e.g. becoming parents, getting married, fostering or adopting, bereavement, redundancy, new caring responsibilities, onset of a long-term health condition

Nature of impact: None

Family members' ability to play a full role in family life, including with respect to parenting and other caring responsibilities

Nature of impact: None

Families before, during and after couple separation

Nature of impact: None

Families most at risk of deterioration of relationship quality and breakdown

Nature of impact: None

Rationale for assessment, including data used to assess the impact: The decision will provide additional primary school places and therefore does not impact the above groups.

What actions have already been taken to mitigate any negative impacts: N/A

Climate

Does your decision / policy involve elements connected to the built environment / energy?: Yes

Do you know what products, materials, and qualified built environment professionals you will be using?

Are you maximising the opportunity to source materials locally and maximise use of sustainable materials such as wood?: Yes

Are you using a qualified architect / design team / consultant with the experience and capability to design and secure planning permission to deliver to the highest carbon zero building standards?: Yes

Are you clear that the builder, sub-contractor is qualified and capable of delivering climate resilient buildings (noting risks including subsidence, flooding, overheating), to the highest net zero carbon build quality?: Yes

Is your proposed development / building using the best practice guidance and advice on design quality, climate change and health?

Are you using the design quality and advice provided by the Essex Design Guide?: Yes

Are you using the Climate Change guidance and advice provide by the Essex Design Guide?: Yes

Are you providing a policy compliant development which accords with the District Local Plan policies?: Yes

Are using the Health and Wellbeing guidance provided by the Essex Design Guide?: Yes

Have you provided a costed net zero option for consideration?: Yes

Is your proposed development / building as efficient as possible?

Is the Energy performance Certificate (EPC) rating of the achieving and EPC A+ or net zero carbon standard?: Yes

Have opportunities to reduce energy use through the use of smart digital systems been considered?: Yes

Does your development by design avoid the need for air conditioning?: Yes

Does your new development have water efficiency measures in place?: Yes

Do you know where your energy is coming from and how much of it comes from renewable sources?

Are you maximising opportunities to use onsite renewable energy (e.g. roof top solar panels) to deliver this service?: Yes

Are you maximising opportunities to use onsite renewable energy (e.g. roof top solar panels) to deliver this service?: Yes

Is your new or extended development using a renewable heat source e.g. district heating or a form of heat pump?: Yes

Is your development resilient to climate risks including flooding, overheating and subsidence?

Is your site at risk of coastal erosion? Is there a plan in place to protect the coastline: if the coastline is being allowed to erode, this may impact the lifetime of your site.: No

Have you reviewed environment agency to ascertain your flood risk? Do you need to put in place

mitigation such as sustainable drainage?: Yes

Water is scarce and needs to be absorbed into the land wherever possible. Are you prioritising nature based flood risk mitigations such as sustainable drainage, water butts, planting and ponds which protect against water scarcity?: Yes

Are you using external planting, green walls and green roofs to insulate the building and provide shading to cut risks of overheating?: No

Is your development supporting active travel and minimising pollution?

Does your site allow connection to key public transport and active travel routes?: Yes

Are you using Green Infrastructure to interrupt the pathway of carborne pollutants to the public e.g. use of hedges, shrubs and trees?: N/A

Have you provided space for secure cycle parking, showering, cycle and walking pathways on site etc?: Yes

Does the building have adequate space for recycling and waste separation?: Yes

Does your decision / policy involve designing service provision and procurement to minimise freight and staff travel and enable use of active and public transport options?: No

Does your decision / policy involve elements connected to waste?: No

Nature of impact

Built Environment / Energy: Positive

Extent of impact

Built Environment / Energy: Low

Rationale for assessment, including data used to assess the impact: The new build will be designed and constructed using current environmental standards, achieving net zero in design, and energy efficiency was modelled as part of the design process.

What actions have already been taken to mitigate any negative impacts: N/A

Action plan to address and monitor adverse impacts

Does your ECIA indicate that the policy or decision would have a medium or high adverse impact on one or more of the groups / areas identified?: No

Details of person completing the form

I confirm that this has been completed based on the best information available and in following ECC guidance: I confirm that this has been completed based on the best information available and in following ECC guidance

Date ECIA completed: 22/08/2022

Name of person completing the ECIA: Ian Bateman

Email address of person completing the ECIA: Ian.Bateman@essex.gov.uk

Your function: Economy, Investment and Public Health

Your service area: Sustainable Growth

Your team: School Organisation and Place Planning

Are you submitting this ECIA on behalf of another function, service area or team?: No

Email address of Head of Service: joseph.chell@essex.gov.uk