

## Equalities Comprehensive Impact Assessment v3

Reference: ECIA595499173

Submitted: 14 March 2024 08:24 AM

### Executive summary

**Title of policy / decision:** Publication of Statutory Proposals to expand to St Peter's CE Primary School, Coggeshall, by 105 places from September 2025

**Policy / decision type:** Cabinet Member Action (CMA)

**Overview of policy / decision:** Having sought the views of the local community, this stage of the process considers whether the proposal should advance to the next stage, which would be to publish a Statutory Notice (as required by the Department for Education) setting out ECC's formal intention to expand the school.

A further ECIA will consider the impact/ outcomes of delivering a building project at St Peter's CE Primary School, Coggeshall, should that be required. Hence questions pertaining to a building project have not been answered at this time.

**What outcome(s) are you hoping to achieve?:** Essex residents will benefit from additional, high quality primary provision becoming available in their area from September 2025, increasing their chances of gaining local places for their children in preferred schools. The expansion promotes engagement during those vital early years of schooling and thus increasing the likelihood of future prosperity.

**Executive Director responsible for policy / decision:** Tom Walker (Economy, Investment and Public Health)

**Cabinet Member responsible for policy / decision:** Cllr Tony Ball (Education Excellence, Life Long Learning and Employability)

**Is this a new policy / decision or a change to an existing one?:** New policy / decision

**How will the impact of the policy / decision be monitored and evaluated?:** Should the proposal proceed beyond this stage and the new provision be added to the school, the its impact will be monitored/ evaluated using Admissions data, which is under near-constant review as the County Council plans the delivery of school places.

**Will this policy / decision impact on:**

**Service users:** Yes

**Employees:** No

**Wider community or groups of people:** No

**What strategic priorities will this policy / decision support?:** High Quality Environment

**Which strategic priorities does this support? - Environment:** Net zero

**What geographical areas of Essex will the policy / decision affect?:** Braintree

### Digital accessibility

Is the new or revised policy linked to a digital service (website, system or application)?: No

## **Equalities - Groups with protected characteristics**

### **Age**

**Nature of impact:** Positive

**Extent of impact:** Low

### **Disability - learning disability**

**Nature of impact:** None

### **Disability - mental health issues**

**Nature of impact:** None

### **Disability - physical impairment**

**Nature of impact:** None

### **Disability - sensory impairment**

**Nature of impact:** None

### **Sex**

**Nature of impact:** None

### **Gender reassignment**

**Nature of impact:** None

### **Marriage / civil partnership**

**Nature of impact:** None

### **Pregnancy / maternity**

**Nature of impact:** None

### **Race**

**Nature of impact:** None

### **Religion / belief**

**Nature of impact:** Positive

**Extent of impact:** Low

### **Sexual orientation**

**Nature of impact:** None

**Rationale for assessment, including data used to assess the impact:** This stage beyond the one currently being considered would add a small number of additional primary school places to a village school that has a

Church of England denomination. This would enhance the educational offer available to local parents.

**What actions have already been taken to mitigate any negative impacts?:** N/A

**How could you strengthen any positive impact(s)?:** N/A

## **Levelling up - Priority areas & cohorts**

**Children and adults with SEND, learning disabilities or mental health conditions (taking an all-age approach)**

**Nature of impact:** None

**Children on Free School Meals**

**Nature of impact:** None

**Working families**

**Nature of impact:** None

**Young adults (16-25 who have not been in education, training or employment for around 6-12 months)**

**Nature of impact:** None

**Residents of Harlow**

**Nature of impact:** None

**Residents of Jaywick and Clacton**

**Nature of impact:** None

**Residents of Harwich**

**Nature of impact:** None

**Residents of Basildon (Town) housing estates**

**Nature of impact:** None

**Residents of Canvey Island**

**Nature of impact:** None

**Residents of Colchester (Town) - Housing Estates**

**Nature of impact:** None

**Residents of Rural North of the Braintree District**

**Nature of impact:** None

**Rationale for assessment, including data used to assess the impact:** Coggeshall is a rural community to the west of Braintree, hence no impact on any of the areas or groups identified.

What actions have already been taken to mitigate any negative impacts?: N/A

## **Equalities - Inclusion health groups and other priority groups**

### **Refugees / asylum seekers**

Nature of impact: None

### **Homeless / rough sleepers**

Nature of impact: None

### **People who experience drug and alcohol dependence**

Nature of impact: None

### **Offenders / ex-offenders**

Nature of impact: None

### **Victims of modern slavery**

Nature of impact: None

### **Carers**

Nature of impact: None

### **Looked after children / care leavers**

Nature of impact: None

### **The armed forces community (serving personnel and their families, veterans, reservists and cadets)**

Nature of impact: None

### **People who are unemployed / economically inactive**

Nature of impact: None

### **People on low income**

Nature of impact: None

### **Sex workers**

Nature of impact: None

### **Ethnic minorities**

Nature of impact: None

### **Gypsy, Roma, and Traveller communities**

Nature of impact: None

## **People with multiple complex needs or multi-morbidities**

**Nature of impact:** None

**Rationale for assessment, including data used to assess the impact:** No specific impact anticipated on any of these groups.

**What actions have already been taken to mitigate any negative impacts?:** N/A

## **Equalities - Geographical Groups**

### **People living in areas of high deprivation**

**Nature of impact:** None

### **People living in rural or isolated areas**

**Nature of impact:** Positive

**Extent of impact:** Low

### **People living in coastal areas**

**Nature of impact:** None

### **People living in urban or over-populated areas**

**Nature of impact:** None

**Rationale for assessment, including data used to assess the impact:** The school being considered for expansion is located in a village. However, the need for the expansion is driven by growth within and around that semi-rural community.

**What actions have already been taken to mitigate any negative impacts?:** N/A

**How could you strengthen any positive impact(s)?:** N/A

## **Families**

### **Family formation (e.g. to become or live as a couple, the ability to live with or apart from children)**

**Nature of impact:** None

### **Families going through key transitions e.g. becoming parents, getting married, fostering or adopting, bereavement, redundancy, new caring responsibilities, onset of a long-term health condition**

**Nature of impact:** None

### **Family members' ability to play a full role in family life, including with respect to parenting and other caring responsibilities**

**Nature of impact:** None

### **Families before, during and after couple separation**

**Nature of impact:** None

## **Families most at risk of deterioration of relationship quality and breakdown**

**Nature of impact:** None

**Rationale for assessment, including data used to assess the impact:** No impact on the identified groups.

**What actions have already been taken to mitigate any negative impacts?:** N/A

## **Climate**

**Does your decision / policy involve development or re-development of buildings or infrastructure?:** No

**Does your decision / policy take place in, or make use of, existing buildings or infrastructure?:** No

**Does your decision / policy involve elements connected to transport, travel or vehicles? This includes travel needs / requirements of both service users and staff (including staff you're planning to recruit):** No

**Are you undertaking a procurement exercise?:** No

**Does your decision / policy involve the purchase of goods or materials?:** No

**Will any waste be generated by this decision? This includes waste from construction, waste generated by service users / staff, and waste generated by replacing existing products / materials with new:** No

## **Action plan to address and monitor adverse impacts**

**Does your ECIA indicate that the policy or decision would have a medium or high adverse impact on one or more of the groups / areas identified?:** No

## **Details of person completing the form**

**I confirm that this has been completed based on the best information available and in following ECC guidance:** I confirm that this has been completed based on the best information available and in following ECC guidance

**Date ECIA completed:** 14/03/2024

**Name of person completing the ECIA:** David Mason

**Email address of person completing the ECIA:** david.mason3@essex.gov.uk

**Your function:** Economy, Investment and Public Health

**Your service area:** Sustainable Growth

**Your team:** School Organisation and Planning

**Are you submitting this ECIA on behalf of another function, service area or team?:** No

**Email address of Head of Service:** joseph.chell@essex.gov.uk