

## Appendix 3:Summary of Engagement with other organisations

Number	Date	Name of Organisation	Feedback and suggestions
1	5/1/22	Libraries Connected	<ul style="list-style-type: none"> <li>• Pleased to see the word “infrastructure” in the report</li> <li>• Approved of the focus on the environment</li> <li>• Acknowledge Essex is a very diverse county - need to target the areas of deprivation</li> <li>• Look at Kirklees Libraries – successful recruitment programme</li> <li>• Seek information from CILIP and Arts Council for information about the environment and how libraries can help</li> </ul>
2	6/1/22	DCMS	<ul style="list-style-type: none"> <li>• Offered to look at Scrutiny papers in role of Critical Friend</li> <li>• Recommended we mention our statutory duty “to provide a comprehensive and efficient library service for all persons desiring to make use thereof” in the plan</li> <li>• Interested to see we have digital ambition</li> <li>• Asked how we were targeting digitally excluded non-users as part of the consultation</li> <li>• Interested to hear what we are doing to develop and improve our digital infrastructure</li> <li>• Asked if we would be using Open Data approaches</li> <li>• Suggested we looked at joining the GovWifi network to attract partners and encourage users from government organisations such as MoJ or job centres</li> <li>• Suggested we read the study by TRA re 12 pilots focussed on targeting nonusers</li> <li>• Suggested we refer to front line staff as 'skilled and experienced staff'</li> <li>• Suggested we explored funding that might be available from Government - eg BEIS offers decarbonisation grants via Salix (one of their ALBs)</li> <li>• Community libraries – be explicit – state we are not going to be doing this</li> <li>• Run (a) You Said, We Did session(s)</li> </ul>
3	6/1/22	National Literacy Trust	<ul style="list-style-type: none"> <li>• Recommended we contacted Juniper Education schools library service</li> <li>• Felt the report was an “incredibly positive message”</li> <li>• Good to see mention of levelling up</li> <li>• What is our partnership strategy? What are our ambitions to integrate with public health and schools? There is strong potential to work with partners like these</li> </ul>

Everyone's Library Service 2022- 2026 / Engagement with other organisations

Number	Date	Name of Organisation	Feedback and suggestions
			<ul style="list-style-type: none"> <li>• Work with the partnerships ECC already has, those that are already focussed on families</li> <li>• Suggested a strategic steering group to help deliver the plan – including how we measure raising awareness and success with Early Years, formulating outcomes</li> <li>• Link literacy with public health – eg midwives, health visitors, social housing</li> <li>• Link with local business, flag up rhymetimes / literacy activities to workers and business leaders</li> <li>• Promote the library as providing skills for the workforce of the future</li> <li>• Target areas of need, reach out to schools</li> <li>• Have strong measures and targets</li> <li>• Use priority postcodes, prioritise the schools</li> <li>• Evidence school readiness results</li> </ul>
4	18/1/22	Epping Youth Council	<ul style="list-style-type: none"> <li>• Focus is always around Rhymetime and we cater so much for the under 5s those in the teenage bracket get lost</li> <li>• Want to be able to use the adult space – ‘we don’t want to be surrounded by bright colours and children’s images’</li> <li>• In relation to our buildings ‘they are not cool and need a face lift need to be fit for purpose’</li> <li>• Someone mentioned that they thought it was really good that some of our libraries have a J9 sign in the window for domestic abuse. Could there be more publicity around the libraries being a safe space for children too. It seems to be an unspoken rule that if you are lost go to the library, could this be more official?</li> <li>• Have good PCs worth using</li> <li>• Hours that suit young people, after school and not shut at 4pm</li> <li>• Promote as one stop shop - where you could get everything done</li> <li>• Incentives – coffee shops, podcasts. Fixed earphones that you could sit and plug in to listen to podcasts or music</li> <li>• Spaces to study – would like zones.</li> <li>• Would like to see events hosted by someone of the same age group</li> <li>• Sofas and spaces to be able to work together</li> <li>• Focus themes – gaming, crafting, home working. Game workshops, digital spaces</li> </ul>

Number	Date	Name of Organisation	Feedback and suggestions
5	25/1/22	Young Essex Assembly	<ul style="list-style-type: none"> <li>• We need a space for students to come together to collaborate on work. Perhaps adopt a scheme of dedicating some time as 'student time'</li> <li>• Extend opening times to 7 or 8 at some times during the week</li> <li>• Allocate more laptops and computers in libraries to allow more kids to do their homework on</li> <li>• Advertise libraries in a way more appealing to young people. Libraries could be a youth hub and a centre of interest. For instance, the Basildon Youth Centre has an LGBT group. It could be promoted to be more a safe space rather than just a place where people come to read books and revise etc.</li> <li>• Have more direct contact with schools, like sending representatives to go to schools, particularly secondary schools</li> <li>• Do an older reading or writing challenge or something similar for secondary school children. Emphasis on reading for pleasure and partnership with Essex Young Assembly</li> <li>• We'd be interested in coffee / tea machines. It's hard to be in the library for a long time without anything to sustain you</li> <li>• Have book clubs so that young people can come and discuss a book and their ideas on it</li> <li>• Encourage support groups, such as for dyslexia, to come in and support people.</li> <li>• Diversify books a bit more</li> <li>• Use Amazon and individual schools lists to gauge what's trending and buy accordingly</li> <li>• Increase the EDI part of libraries</li> </ul>

### Abbreviations

ALB	Arms-length body
BEIS	Department for Business, Investment and Industrial Strategy
CILIP	Chartered Institute of Library and Information Professionals
DCMS	Department for Digital, Culture, Media and Sport
EDI	Equality, diversity and inclusion
LGBT	Lesbian, gay, bisexual and trans
MoJ	Ministry of Justice
TRA	The Reading Agency