

		<b>AGENDA ITEM 5</b>
		<b>PAF/18/19</b>
<b>Committee:</b>	<b>People and Families Policy and Scrutiny Committee</b>	
<b>Date:</b>	<b>11 July 2019</b>	
<b>Enquiries to:</b>	<b>Name: Graham Hughes</b>  <b>Designation: Senior Democratic Services Officer</b>  <b>Contact details:</b> 033301 34574 <a href="mailto:Graham.hughes@essex.gov.uk">Graham.hughes@essex.gov.uk</a>	

### **Cabinet Member - Education portfolio update**

#### Purpose:

To consider the oral update to be provided and identify any issues or concerns that may need further investigation and/or work that may assist the Cabinet Member.

#### Background:

The Cabinet Member for Education, and the Director – Education, present an annual report to the Committee on educational attainment. The Cabinet Member may also be requested to attend formal committee meetings for other specific agenda items from time to time. In addition, the Chairman and Vice Chairmen meet Councillor Gooding broadly on a bi-monthly basis for informal discussion about current issues.

The Chairman has agreed that to supplement the above, periodically the Cabinet Member should also be invited to formally discuss with the Committee broader issues being faced in his portfolio. Accordingly, this is the first of those broader updates. It has been agreed that the Cabinet Member be invited to respond to the following initial questions to facilitate further discussion.

1. What work is being done to further improve school readiness?
2. What work is done/being done to better link primary and secondary school processes and reduce the impact of transition between schools?
3. Please update us on the work of the cross-party group looking at children missing education (to include home educated)?
4. Please update on the work being done with schools to confront gang culture and drug/knife crime?
5. What are schools doing to prepare pupils for leaving school and progressing to further education or starting employment?
6. What work is being done to deal with fluctuations in demand for school places?