

# Equality Impact Assessment

## Context

1. under s.149 of the Equality Act 2010, when making decisions, Essex County Council must have regard to the Public Sector Equality Duty, i.e. have due regard to:
  - eliminating unlawful discrimination, harassment and victimisation, and other conduct prohibited by the Act,
  - advancing equality of opportunity between people who share a protected characteristic and those who do not,
  - fostering good relations between people who share a protected characteristic and those who do not, including tackling prejudice and promoting understanding.
2. The characteristics protected by the Equality Act are:
  - age
  - disability
  - gender reassignment
  - marriage/civil partnership
  - pregnancy/maternity
  - race
  - religion/belief
  - gender
  - sexual orientation.
3. In addition to the above protected characteristics you should consider the cross-cutting elements of the proposed policy, namely the social, economic and environmental impact (including rurality) as part of this assessment. These cross-cutting elements are not a characteristic protected by law but are regarded as good practice to include.
4. The Equality Impact Assessment (EqIA) document should be used as a tool to test and analyse the nature and impact of either what we do or are planning to do in the future. It can be used flexibly for reviewing existing arrangements but in particular should enable identification where further consultation, engagement and data is required.
5. Use the questions in this document to record your findings. This should include the nature and extent of the impact on those likely to be affected by the proposed policy.
6. Where this EqIA relates to a continuing project, it must be reviewed and updated at each stage of the decision.
7. The EqIA will be published [online](#):
8. All **Cabinet Member Actions, Chief Officer Actions, Key Decisions** and **Cabinet Reports must be** accompanied by an EqIA.
9. For further information, refer to the EqIA guidance for staff.
10. For advice, contact:  
Shammi Jalota [shammi.jalota@essex.gov.uk](mailto:shammi.jalota@essex.gov.uk)  
Head of Equality and Diversity  
Corporate Law & Assurance  
Tel 0330 134592 or 07740 901114



## Section 1: Identifying details

Your function, service area and team: Technical Assistant, Network Assurance

If you are submitting this EqlA on behalf of another function, service area or team, specify the originating function, service area or team: N/A

Title of policy or decision: Proposed implementation of Zebra Crossing – B1352 Long Road, Lawford

Officer completing the EqlA: William Andras Tel: 07841 367624  
Email: william.andras@essexhighways.org

Date of completing the assessment: 08/04/2020

## Section 2: Policy to be analysed

2.1	<p>Is this a new policy (or decision) or a change to an existing policy, practice or project?:</p> <p>New proposal to install a Zebra Crossing B1352 Long Road, Lawford</p>
2.2	<p>Describe the main aims, objectives and purpose of the policy (or decision): To obtain approval for the implementing a Zebra Crossing</p> <p>What outcome(s) are you hoping to achieve (i.e. decommissioning or commissioning a service)?:</p> <p>Cabinet Member approval for the installation of the Zebra Crossing on B1352 Long Road, Lawford</p>
2.3	<p>Does or will the policy or decision affect:</p> <ul style="list-style-type: none"><li>• service users</li><li>• employees</li><li>• the wider community or groups of people, particularly where there are areas of known inequalities?</li></ul> <p>This decision will particularly assist schoolchildren and other vulnerable road users who wish to cross the road at the proposed location.</p> <p>Will the policy or decision influence how organisations operate?:</p> <p>No</p>
2.4	<p>Will the policy or decision involve substantial changes in resources?</p> <p>No</p>



2.5	<p>Is this policy or decision associated with any of the Council's other policies and how, if applicable, does the proposed policy support corporate outcomes?</p> <p>No</p>
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### Section 3: Evidence/data about the user population and consultation<sup>1</sup>

As a minimum you must consider what is known about the population likely to be affected which will support your understanding of the impact of the policy, e.g. service uptake/usage, customer satisfaction surveys, staffing data, performance data, research information (national, regional and local data sources).

3.1	<p>What does the information tell you about those groups identified?</p> <p>That there are residents and children in need of a suitable crossing point to access nearby schools and other amenities.</p>
3.2	<p>Have you consulted or involved those groups that are likely to be affected by the policy or decision you want to implement? If so, what were their views and how have their views influenced your decision?</p> <p>A statutory consultation was carried out by means of advertisements in local media, documents were deposited at Manningtree Library for inspection, and public notices displayed in close proximity to the proposed Zebra Crossing. This resulted in objections to the Zebra Crossing (ZC). An expressed the opinion that there was little need for a ZC at the proposed location due to a new school entrance. They felt that a better location for the ZC would be at the junction of Long Road with Coxs Hill. Another resident said a traffic light controlled crossing would allow traffic to move more freely and be far safer for children and the public to cross. This would avoid a build-up of traffic blocking Cavendish Drive, Milton Road and Colchester Road junctions. Because of these objections, a Council Member Action report has been written.</p>
3.3	<p>If you have not consulted or engaged with communities that are likely to be affected by the policy or decision, give details about when you intend to carry out consultation or provide reasons for why you feel this is not necessary. Please include any reasonable adjustments, e.g. accessible formats, you will provide as part of the consultation process for disabled people:</p> <p>N/A</p>

<sup>1</sup> Data sources within EEC. Refer to Essex Insight:  
<http://www.essexinsight.org.uk/mainmenu.aspx?cookieCheck=true>  
with links to JSNA and 2011 Census.



## Section 4: Impact of policy or decision

Use this section to assess any potential impact on equality groups based on what you now know.

Description of impact	Nature of impact Positive, neutral, adverse (explain why)	Extent of impact Low, medium, high (use L, M or H)
Age	Positive – will further aid individuals of all ages to cross the B1352 easily, reducing likelihood of near misses.	L
Disability – learning disability	Positive – will further aid individuals of all ages to cross the B1352 easily, reducing likelihood of near misses.	L
Disability – mental health	Positive – will further aid individuals of all ages to cross the B1352 easily, reducing likelihood of near misses.	L
Disability – physical disability	Positive – will further aid individuals of all ages to cross the B1352 easily, reducing likelihood of near misses.	M
Disability – sensory impairment (visual, hearing and deafblind)	Positive – will further aid individuals of all ages to cross the B1352 easily, reducing likelihood of near misses.	M
Gender	Neutral as this will have no affect	N/A
Gender reassignment	Neutral as this will have no affect	N/A
Marriage/civil partnership	Neutral as this will have no affect	N/A
Pregnancy/maternity	Positive – will further aid individuals of all ages to cross the B1352 easily, reducing likelihood of near misses.	L
Race	Neutral as this will have no affect	N/A
Religion/belief	Neutral as this will have no affect	N/A
Sexual orientation	Neutral as this will have no affect	N/A
<b>Cross-cutting themes</b>		
Description of impact	Nature of impact Positive, neutral, adverse (explain why)	Extent of impact Low, medium, high



		(use L, M or H)
Socio-economic	Neutral as this will have no affect	N/A
Environmental, e.g. housing, transport links/rural isolation	Positive – will further aid individuals of all ages to cross the B1352 easily, reducing likelihood of near misses.	L



## Section 5: Conclusion

		Tick Yes/No as appropriate	
5.1	Does the EqlA in Section 4 indicate that the policy or decision would have a medium or high adverse impact on one or more equality groups?	No <input checked="" type="checkbox"/>	
		Yes <input type="checkbox"/>	If ' <b>YES</b> ', use the action plan at <b>Section 6</b> to describe the adverse impacts and what mitigating actions you could put in place.



## Section 6: Action plan to address and monitor adverse impacts

What are the potential adverse impacts?	What are the mitigating actions?	Date they will be achieved.





**Section 7: Sign off**

**I confirm that this initial analysis has been completed appropriately.  
(A typed signature is sufficient.)**

Signature of Head of Service: V Presland

Date: 22/07/2020

Signature of person completing the EqlA: W J Andras

Date: 15/04/2020

**Advice**

Keep your director informed of all equality & diversity issues. We recommend that you forward a copy of every EqlA you undertake to the director responsible for the service area. Retain a copy of this EqlA for your records. If this EqlA relates to a continuing project, ensure this document is kept under review and updated, e.g. after a consultation has been undertaken.

