

Educational attainment and progress in Essex 2017/2018 academic year

People and Families Policy and Scrutiny Committee

Thursday 9th May 2019



Essex County Council

Outline of the session

- Ofsted
- Early Years Foundation Stage
- Phonics
- KS1
- KS2
- KS4
- KS5 and Post-16
- NEETs
- Absence and Exclusions
- Children in Care

Outline of the session

Key Stage	Age	Year Group	Type	Description
EYFS	5	Reception	Teacher Assessment	For each key stage there are standards that a pupil is expected to achieve. Schools and local authorities are measured on the percentage of their pupils achieving each standard.
Phonics Checks	6	1		
Key Stage 1	7	2		
Key Stage 2*	11	6	Externally Marked Test	
Key Stage 4	16	11		
Key Stage 5	18	13		

* the Writing element is by way of Teacher assessment

'Good' and 'outstanding' schools in Essex (Ofsted)

2019 Essex Ofsted Comparisons

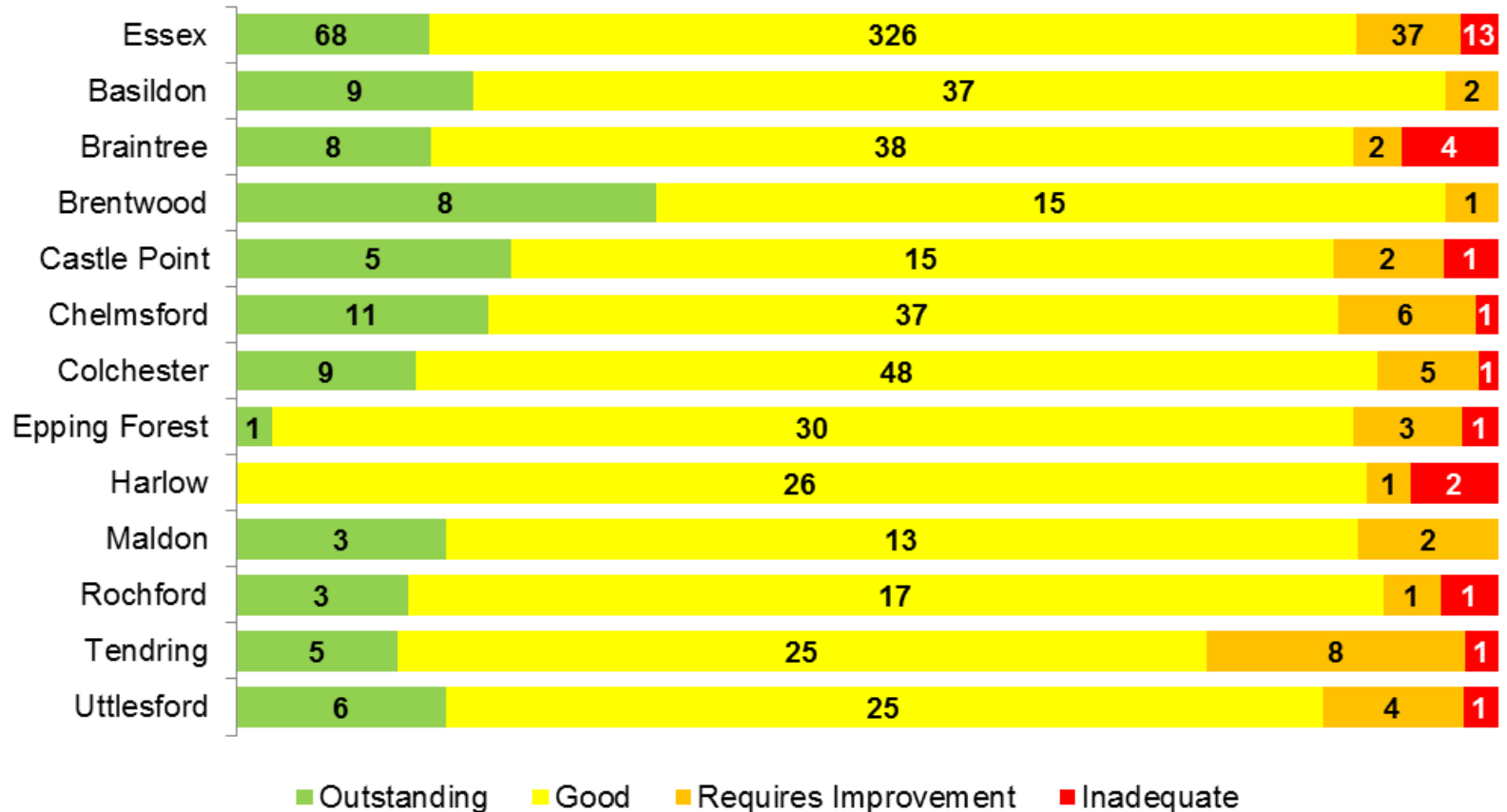
Ofsted grade by type of school		2019 Performance (% of schools)				Ranks			Quartiles								
		Essex	ER	SN	England	ER	SN	England	Min		Top of 4th		Top of 3rd		Top of 2nd		Max
Primary	Good or Out.	89	85	87	87	4	5	70	0		83		88		92		100
	Outstanding	15	15	15	18	4	6	96	0		13		18		23		100
	Good	73	70	72	69	4	5	31	0		63		68		73		89
Secondary	Good or Out.	86	81	75	76	3	2	36	0		65		75		84		100
	Outstanding	19	20	20	22	6	7	80	0		11		20		30		83
	Good	66	61	55	54	3	4	24	0		41		50		61		100
Special	Good or Out.	85	88	96	91	7	11	113	0		84		100		100		100
	Outstanding	30	37	27	38	7	3	92	0		21		38		52		100
	Good	55	51	69	53	6	9	63	0		33		50		67		100
All Schools (inc. PRU)	Good or Out.	88	85	86	85	1	4	52	0		81		86		90		100
	Outstanding	17	18	17	20	5	7	102	0		15		20		26		100
	Good	72	67	69	65	2	3	22	0		59		64		68		81

Source : Ofsted Monthly Management Information as at 31 03 19. Figures to nearest whole percentage point - rounding issues may occur.

● the blue dot denotes the Essex position in the national quartile range. ER = Eastern region, SN = Statistical Neighbours.

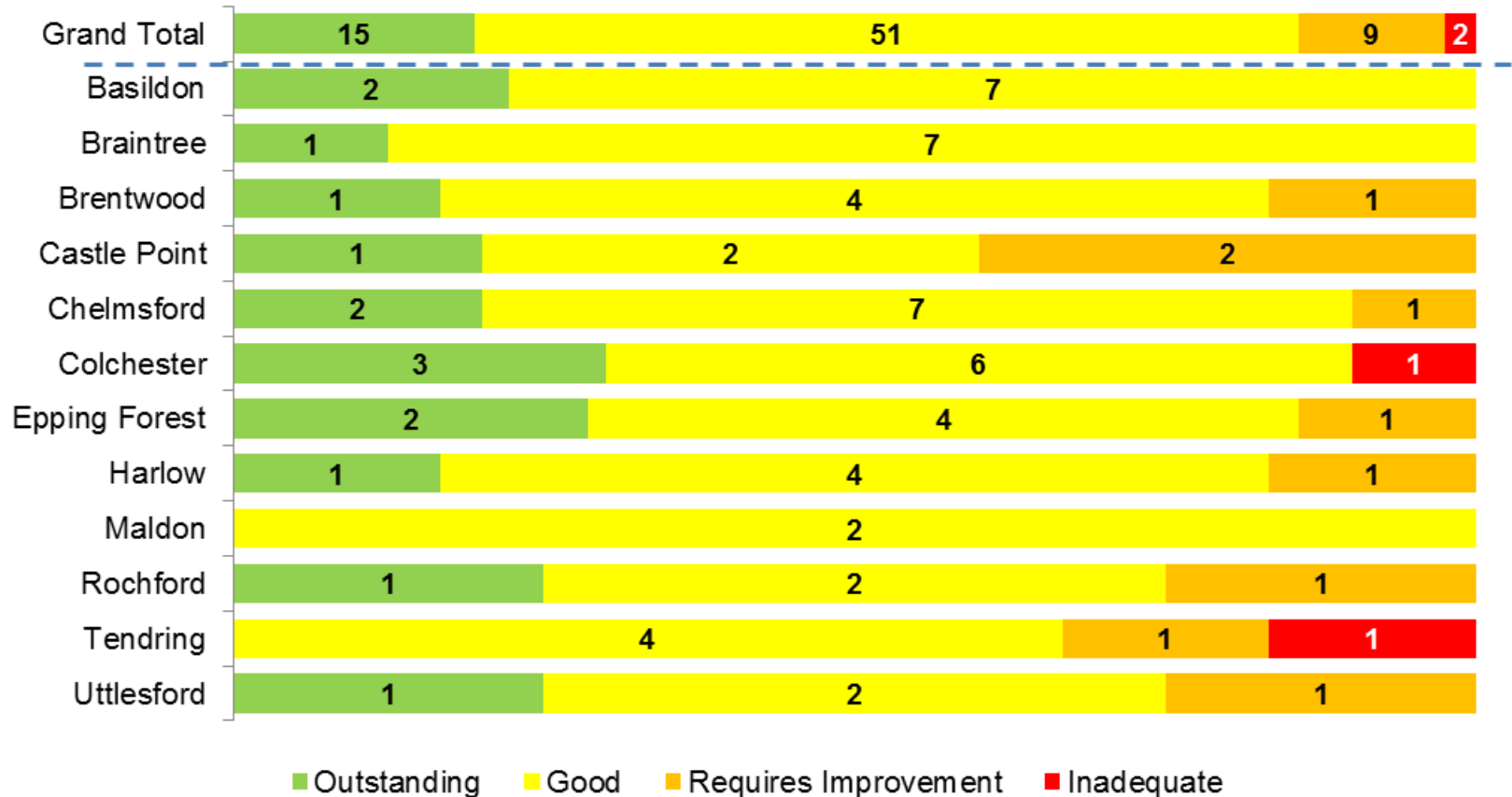
Ofsted ratings: District summary – primary schools

Primary schools by Ofsted Overall Effectiveness grade as at
31 March 2019

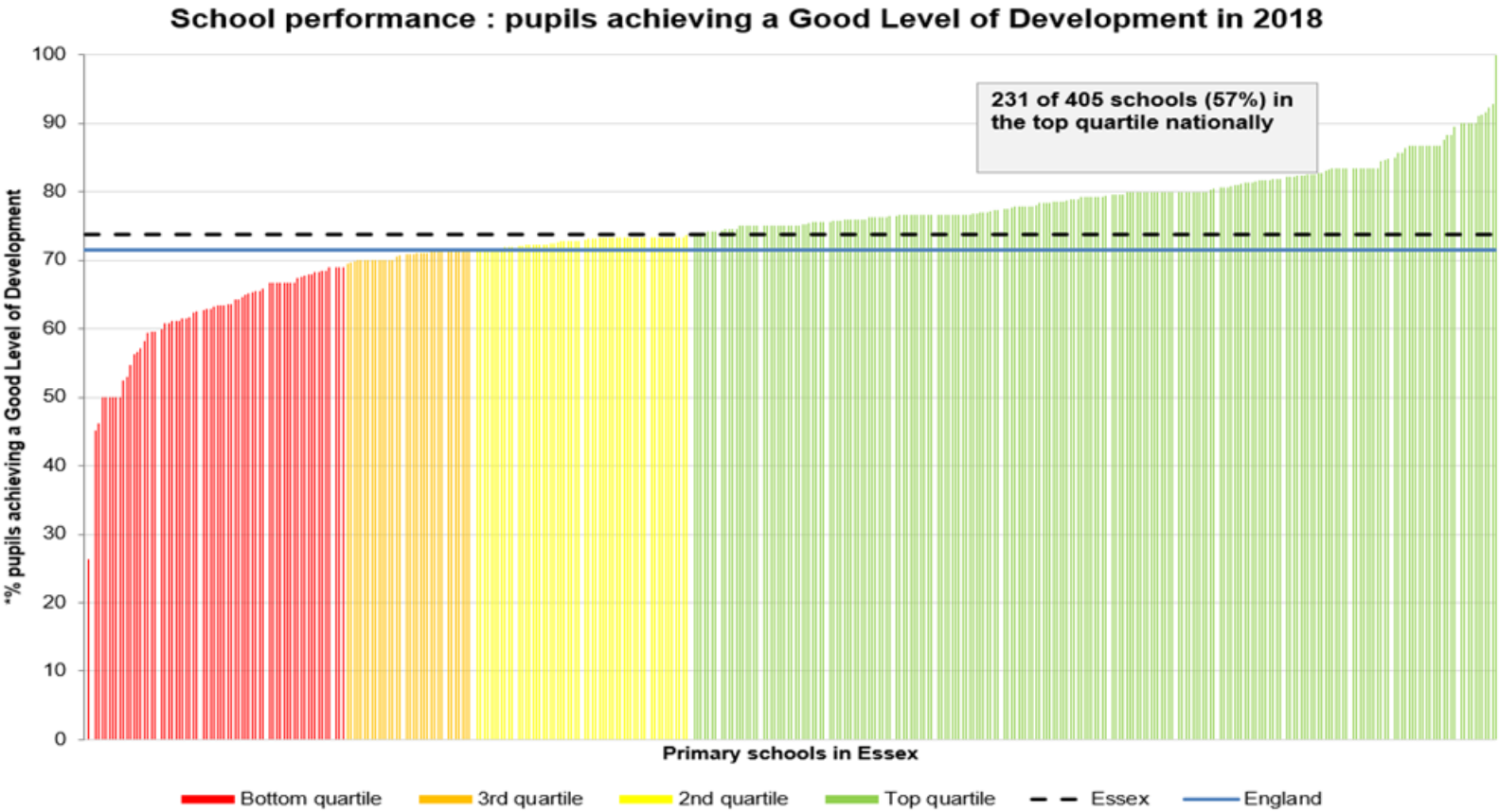


Ofsted ratings: District summary – secondary schools

Secondary schools by Ofsted Overall Effectiveness grade as at 31 March 2019
















Early years foundation stage

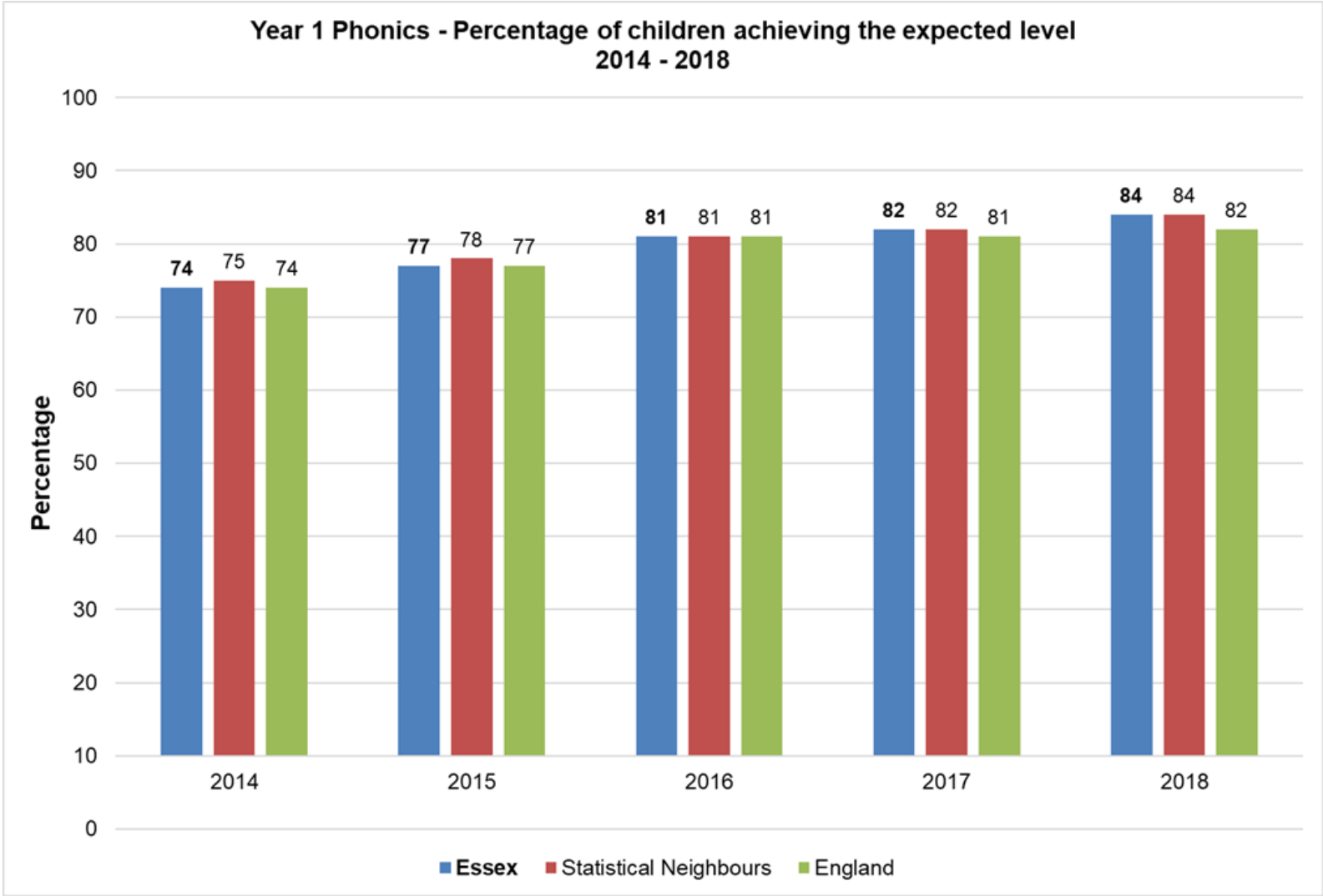


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Early years foundation stage: District summary

District	% pupils achieving a Good Level of Development								2018 district rank
	2013	2014	2015	2016	2017	2018*			
Basildon	52%	61%	67%	71%	71%	73%		1%	8
Braintree	52%	57%	65%	72%	74%	73%		1%	10
Brentwood	52%	63%	70%	76%	79%	77%		5%	4
Castle Point	52%	59%	65%	72%	74%	73%		1%	7
Chelmsford	55%	65%	69%	73%	74%	75%		3%	5
Colchester	56%	61%	66%	71%	73%	73%		1%	9
Epping Forest	54%	62%	68%	71%	74%	74%		2%	6
Harlow	38%	59%	66%	71%	71%	71%		-1%	11
Maldon	54%	67%	73%	73%	76%	77%		5%	3
Rochford	56%	62%	72%	75%	78%	78%		6%	1
Tendring	50%	58%	66%	67%	69%	70%		-2%	12
Uttlesford	57%	65%	73%	79%	78%	78%		6%	2
Essex	53%	61%	68%	72%	74%	74%		2%	
England	52%	60%	66%	69%	71%	72%			

* Bars show variation from England average



Key stage 1

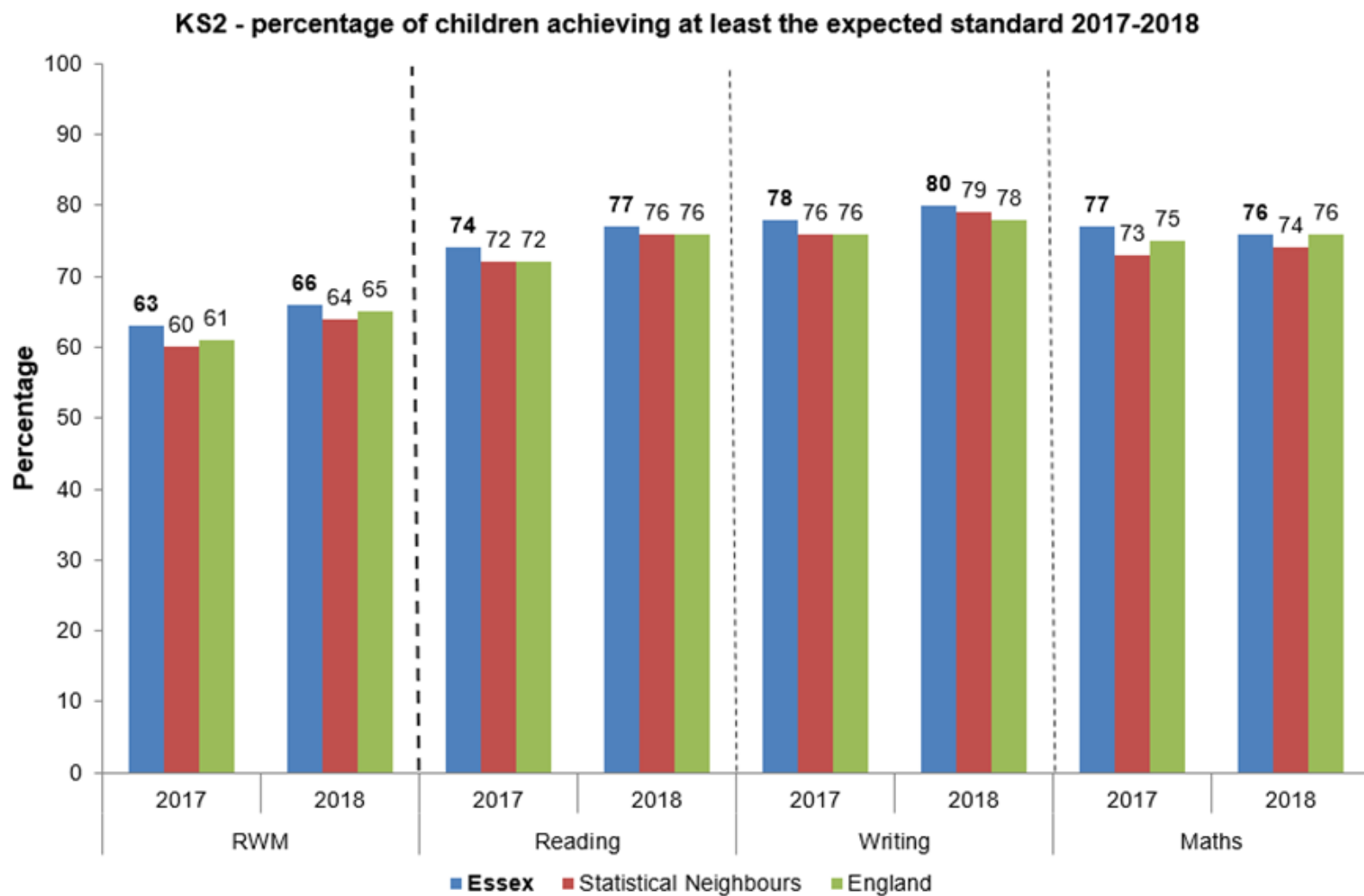
2018 Key Stage 1 Results																	
Measure	Subject	Essex	ER	SN	England	Ranks			Quartiles								
						ER	SN	England	Min		Top of 4th		Top of 3rd		Top of 2nd		Max
At least expected	Reading	77	75	77	75	4	7	43	68		73		76	●	78		84
	Writing	71	70	71	70	4	9	58	61		68		70	●	73		78
	Maths	77	76	77	76	4	8	50	68		74		76	●	78		85
Greater depth	Reading	28	27	28	26	4	6	32	17		23		26	●	28		40
	Writing	18	16	17	16	4	4	33	8		14		16	●	18		24
	Maths	23	22	23	22	4	7	49	15		20		22	●	25		32

● Blue dot denotes the Essex position within the national quartile range
(ER = Eastern Region, SN = Statistical Neighbours)

KS1 - percentage of children achieving at least the expected standard
2017-2018



Key stage 2



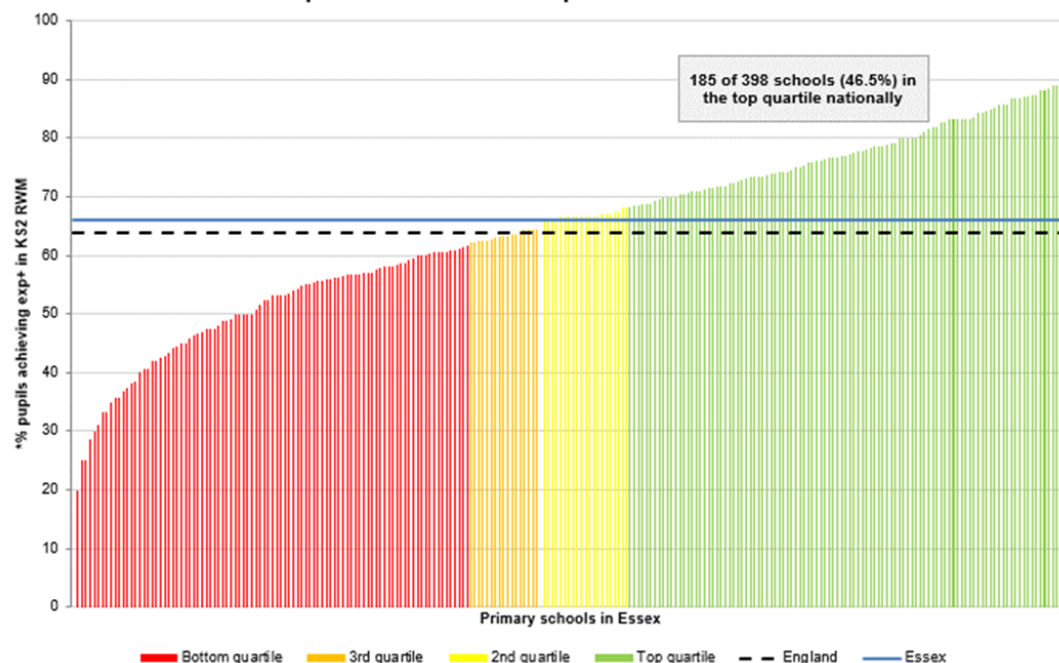
Key stage 2

2018 Key Stage 2 Results													
Measure		Essex	ER	SN	England	Quartiles							
						Min		Top of 4th		Top of 3rd		Top of 2nd	Max
% at least expected standard	Reading	77	75	76	76	61		73		76		80	88
	Writing	80	77	79	78	70		76		79		83	90
	Maths	76	74	74	76	60		74		76		81	90
	RWM	66	63	64	65	48		62		65		70	81
% higher standard	Reading	28	28	29	28	18		25		28		32	48
	Writing	22	20	20	20	9		17		20		24	45
	Maths	23	22	22	24	14		21		23		30	43
	RWM	11	10	9	10	5		8		10		13	21
KS 1-2 Progress Score	Reading	-0.2	-0.5	-0.4	0	-2.9		-0.3		0.1		0.9	2
	Writing	0	-0.5	-0.4	0	-2.3		-0.4		0.1		0.9	3.8
	Maths	-0.3	-0.6	-0.8	0	-2.9		-0.5		0.2		1.3	3.5



Blue dot denotes the Essex position within the national quartile range (ER = Eastern Region, SN = Statistical Neighbours)

School performance: at least expected in KS2 RWM in 2018



Key stage 2: District summary

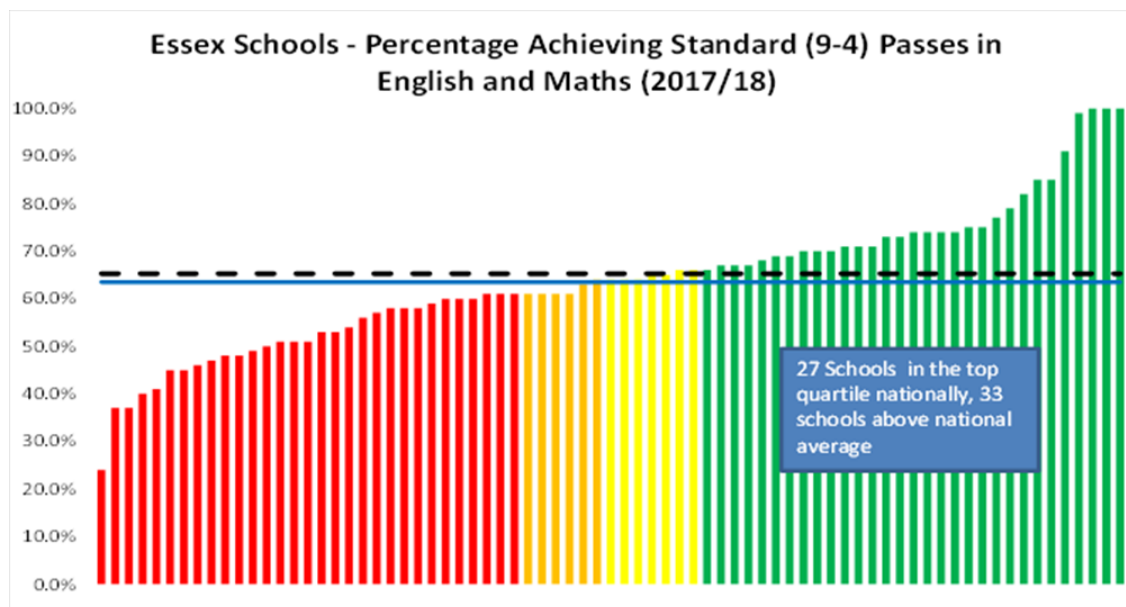
District	% pupils expected standard or higher*											
	Reading			Writing			Maths			RWM		
Basildon	74%		-2%	81%		3%	77%		1%	66%		1%
Braintree	77%		1%	78%		0%	74%		-2%	63%		-2%
Brentwood	82%		6%	83%		5%	83%		7%	72%		7%
Castle Point	77%		1%	83%		5%	78%		2%	68%		3%
Chelmsford	78%		2%	79%		1%	76%		0%	67%		2%
Colchester	76%		0%	78%		0%	73%		-3%	63%		-2%
Epping Forest	76%		0%	79%		1%	74%		-2%	63%		-2%
Harlow	76%		0%	79%		1%	77%		1%	65%		0%
Maldon	81%		5%	85%		7%	81%		5%	72%		7%
Rochford	80%		4%	82%		4%	81%		5%	69%		4%
Tendring	67%		-9%	72%		-6%	63%		-13%	53%		-12%
Uttlesford	82%		6%	84%		6%	81%		5%	73%		8%
Essex	77%		1%	80%		2%	76%		0%	66%		1%
England	76%			78%			76%			65%		

* Bars show variation from England average

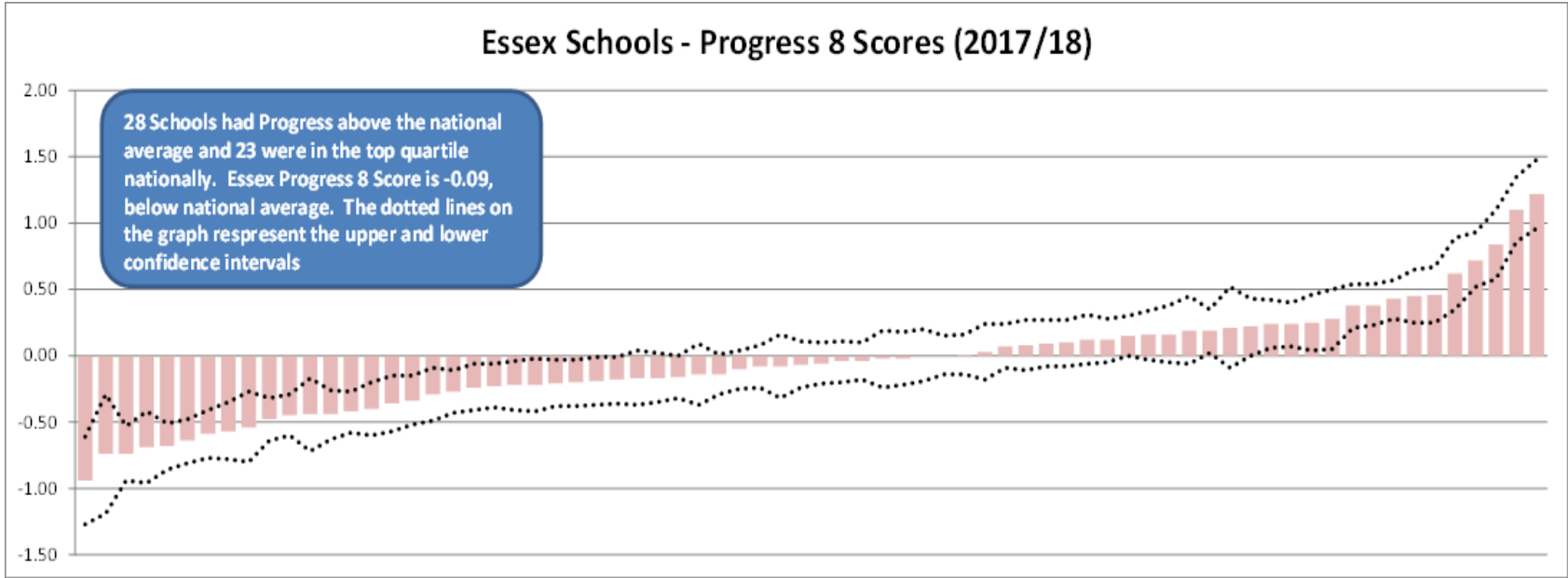
2018 district rank			
Reading	Writing	Maths	RWM
11	6	6	7
7	10	10	10
2	4	1	3
6	3	5	5
5	7	8	6
9	11	11	11
8	9	9	9
10	8	7	8
3	1	4	2
4	5	3	4
12	12	12	12
1	2	2	1

Key stage 4

2018 Key Stage 4 Performance Results												
Attainment	Averages			Quartiles								
	2018	Essex	Stat. Neighbours	England	Min		Top of 4th		Top of 3rd		Top of 2nd	Max
Standard Pass (9-4) In Eng. Maths		63.5%	64.6%	64.4%	41.9%		59.9%	●	63.6%		67.8%	93.3%
Strong Pass (9-5) In Eng. Maths		41.0%	42.8%	43.5%	21.0%		39.2%	●	42.5%		47.2%	80.0%
Attainment 8		46.1	46.2	46.6	35.3		44.5		46.1	●	48.7	64.8
Progress 8		-0.09	-0.05	-0.02	-0.82		-0.15	●	-0.04		0.11	0.85
EBACC Achieved + (9-4 EM)		21.7%	21.9%	24.2%	0.0%		19.5%	●	23.1%		27.9%	49.0%
EBACC Achieved + (9-5 EM)		14.7%	15.2%	16.8%	0.0%		12.7%	●	15.5%		19.8%	44.5%
EBACC % Entered		32.9%	35.1%	38.5%	19.0%		32.1%	●	37.8%		45.3%	64.9%



Key stage 4: Progress 8

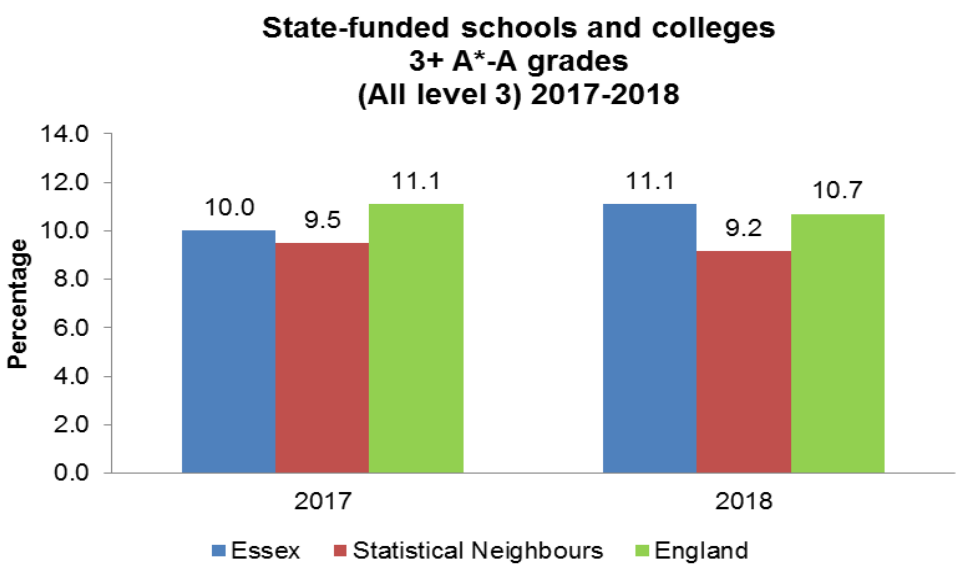
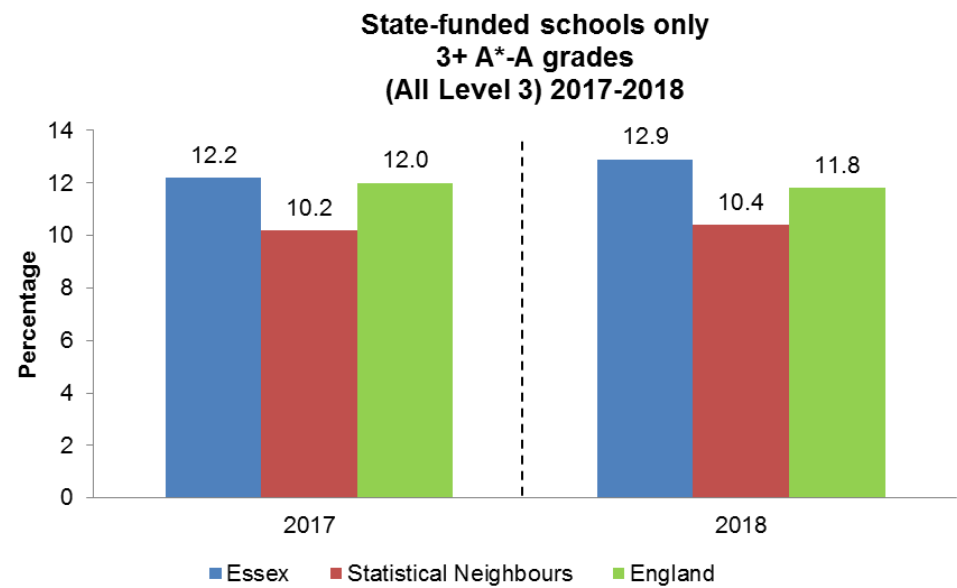


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Key stage 4: District summary – Attainment 8, Progress 8

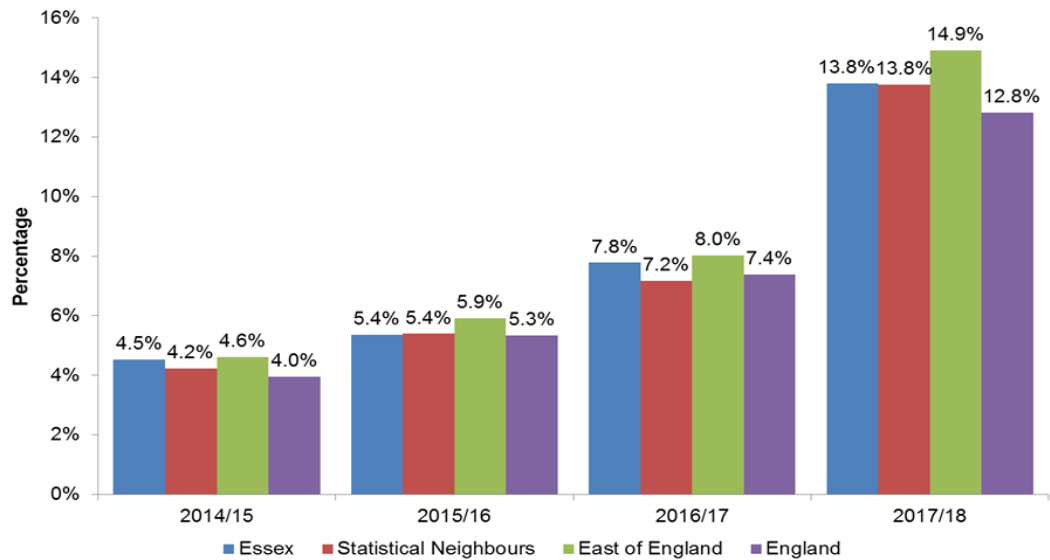
District	KS2 APS on entry	Average Scores						2018 district rank	
		Attainment8		Progress8				Attainment8	Progress8
Basildon	26.8	43.2		-3.4	-0.14		-0.12	9	7
Braintree	27.8	43.4		-3.2	-0.28		-0.26	8	10
Brentwood	27.7	50.9		4.3	0.11		0.13	2	2
Castle Point	27.8	43.0		-3.6	-0.34		-0.32	10	12
Chelmsford	27.6	51.3		4.7	0.03		0.05	1	5
Colchester	26.4	49.3		2.7	0.08		0.10	4	4
Epping Forest	27.4	46.3		-0.3	0.02		0.04	5	6
Harlow	26.3	42.1		-4.5	-0.19		-0.17	11	8
Maldon	27.3	46.2		-0.4	0.09		0.11	6	3
Rochford	27.9	43.6		-3.0	-0.23		-0.21	7	9
Tendring	26.6	40.0		-6.6	-0.30		-0.28	12	11
Uttlesford	27.4	50.4		3.8	0.13		0.15	3	1
Essex	27.4	46.1		-0.5	-0.09		-0.07		
England		46.6			-0.02				

* Bars show variation from England average

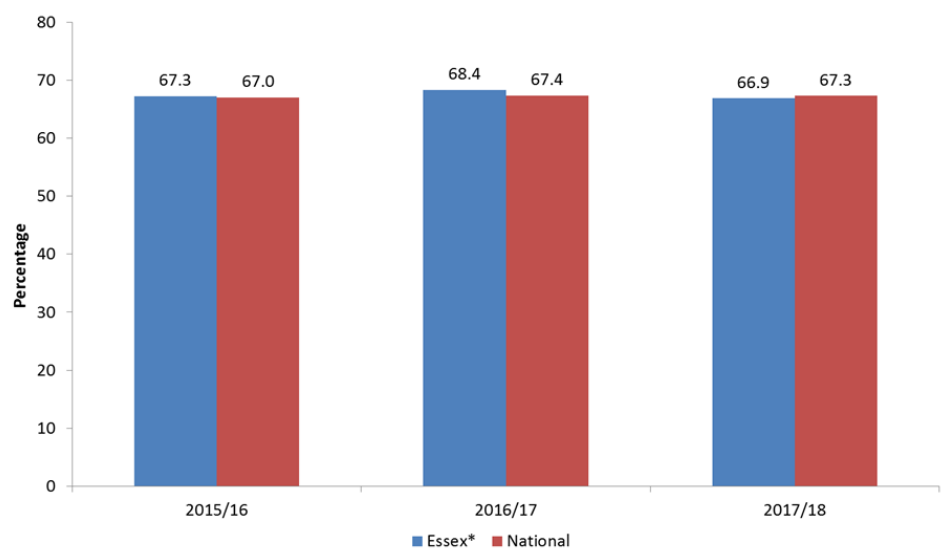


Post-16 qualifications

Higher level apprenticeships
Proportion of all apprenticeships 2014/15 to 2017/18



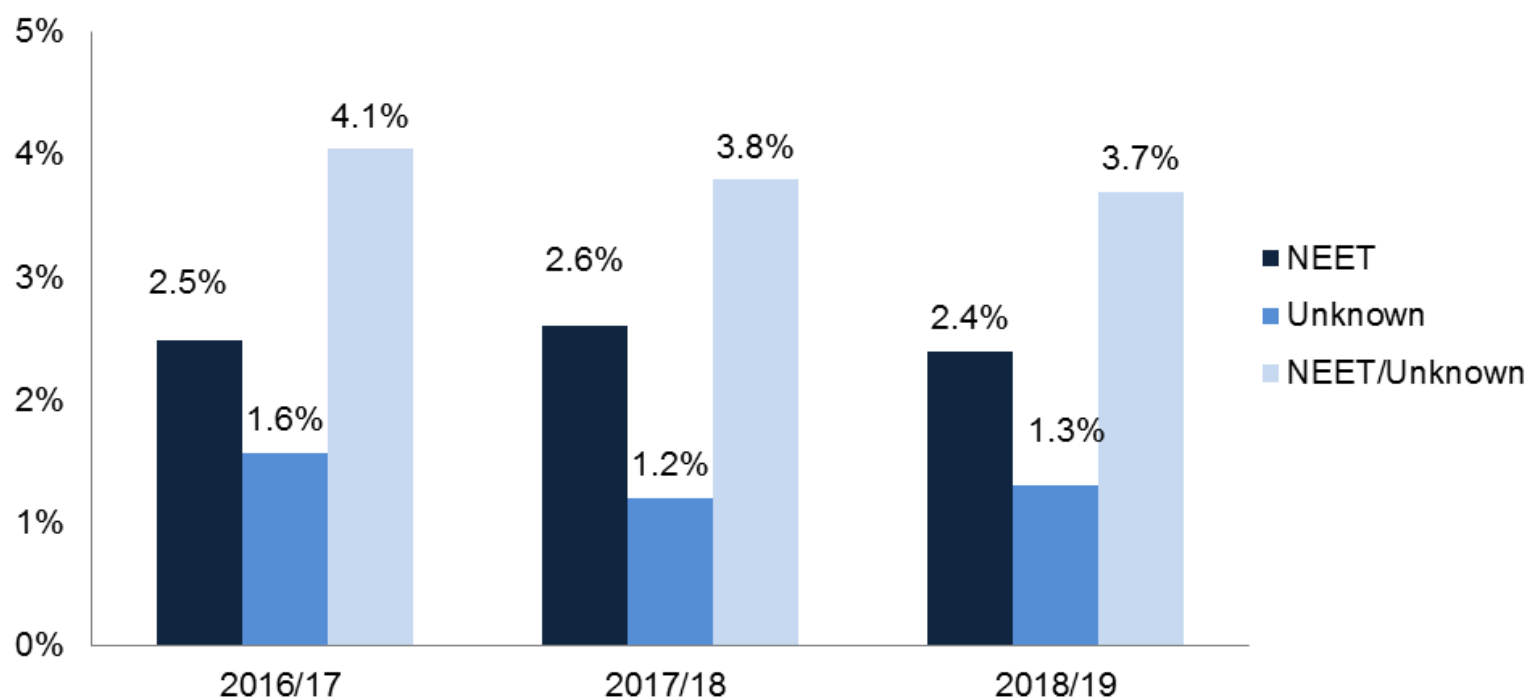
Apprenticeship achievement rates in Essex
2015/16 - 2017/18



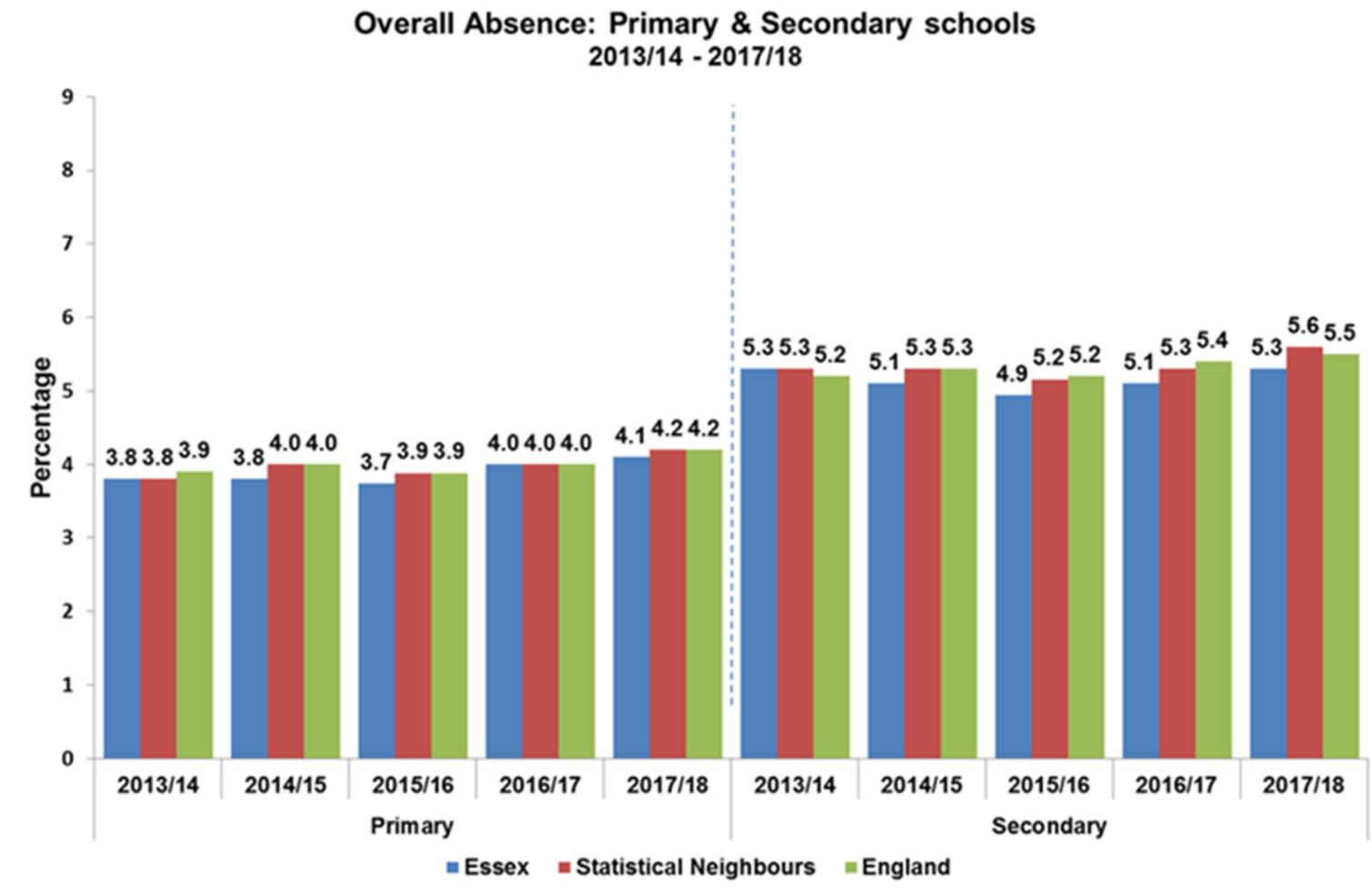
Sections 10.4
and 10.6
(Annex 1)
p. 49 and 51

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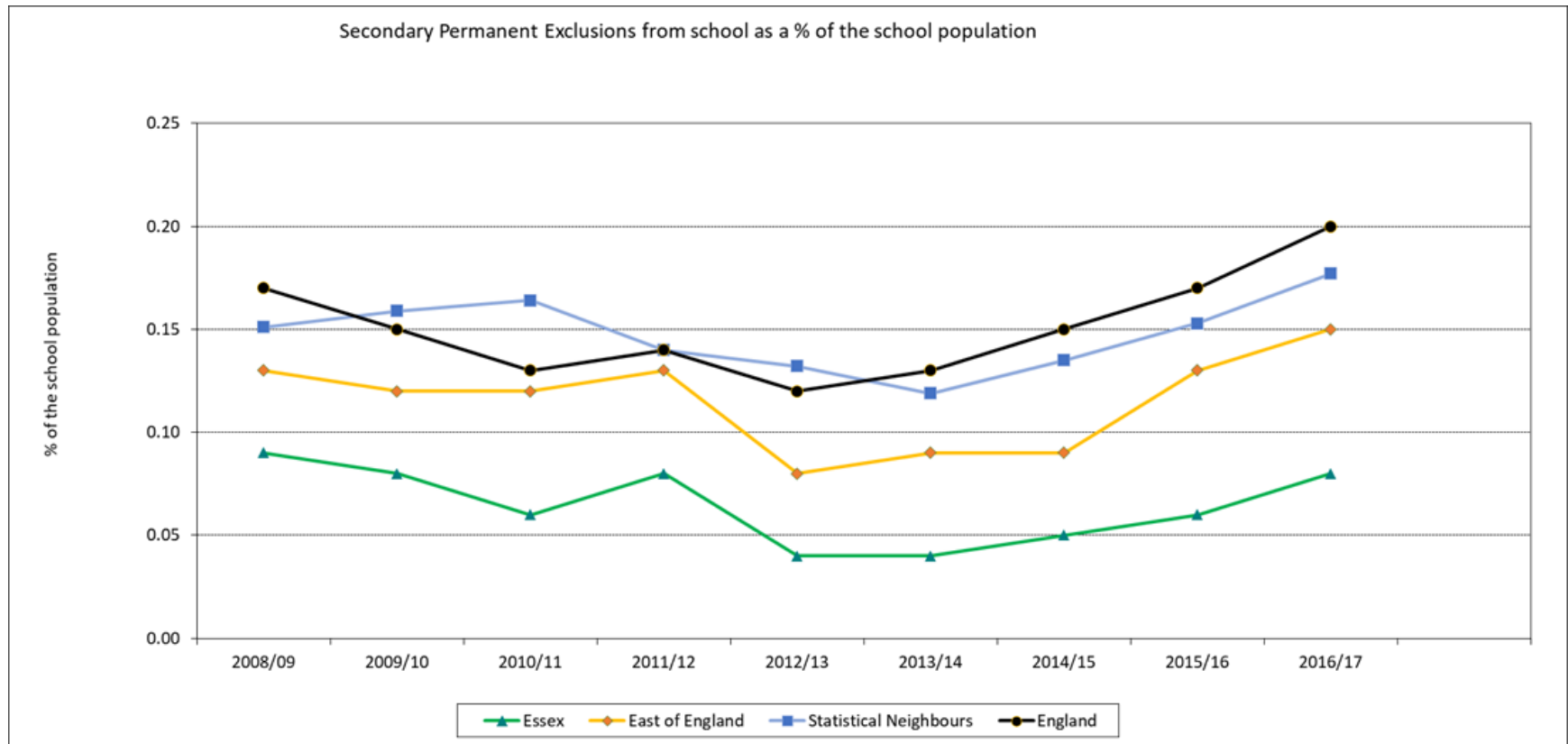
Percentage 16 and 17 year olds NEET or whose activity is unknown (2016/17 - 2018/19)





























Absence and exclusions: Overall absence



Absence and exclusions: Secondary permanent exclusions



Children in Care (CiC)

Key Stage	Measure		Number of Essex pupils	2018 Performance	
KS1	% at least expected standard	Reading	10		50
					51
		Writing			30
					42
		Maths			50
					49
KS2	% at least expected standard	RWM	34		32
					35
		Reading			62
					51
		Writing			47
					49
		Maths			44
					47
	KS1-2 progress score**	Reading			-0.5
					-0.2
		Writing			-2.0
					-0.8
		Maths			-1.1
					-0.8
KS4	Attainment 8		95		21.1
					18.9
	Progress 8**				-1.0
					-1.2
	% 9-4 in English & Maths				21.3
					17.8

** progress scores are all negative for measures shown



Vulnerable groups developments

- Essex Inclusion Statement
- SEND Capital Programme
- High Needs Block Funding – multi-school working group created
- SEP and other school support for all special schools, PRUs and enhanced provisions
- SEND Peer Review
- Outreach Programme development with ESSET
- Pupil Premium Grant reviews
- Data analysis to identify schools with vulnerable groups gaps
- Continued work of Essex Virtual School for children in care