

## Equalities Comprehensive Impact Assessment - Head of service review

Reference: ECIA460176741

Submitted: 21 October 2022 12:36 PM

### Executive summary

**Title of policy / decision:** Procurement of Individual Packages of Education Support

**Policy / decision type:** Cabinet Decision

**Overview of policy / decision:** The Provision of Individual Packages of Educational Support Framework was established in April 2019 to meet the LA's statutory responsibilities under section 19 of the Education Act 1996. This framework facilitates the purchase of individually tailored packages of Education support for young people of statutory school age in Key Stages 1-4.

These students will have a range of backgrounds that could include (but is not limited to) being excluded, being in public care and have had disrupted care placements, young offenders.

**What outcome(s) are you hoping to achieve?:** Aims linked to Essex Vision:

Enjoy life into old age

Provide an equal foundation for every child

Strengthen communities through participation.

Links into the following strategic priorities in the emerging "Everyone's Essex":

Help people in Essex prosper by increasing their skills

Help keep vulnerable children safer and enable them to fulfil their potential

Improve the health of people in Essex

Help to secure stronger, safer, and more neighborly communities

Develop the capability, performance, and engagement of our young people

**Executive Director responsible for policy / decision:** Helen Lincoln (Children, Families and Education)

**Cabinet Member responsible for policy / decision:** Tony Ball (Education Excellence, Skills and Training)

**Is this a new policy / decision or a change to an existing one?:** Change to an existing policy / decision

**How will the impact of the policy / decision be monitored and evaluated?:** The Procurement will allow an extension to the current Framework which will enable the service to continue while alongside this we launch a Dynamic Purchasing system to support the ongoing procurement of this provision from a broad range of independent Alternative Provision suppliers.

**Will this policy / decision impact on:**

**Service users:** Yes

**Employees:** Yes

**Wider community or groups of people:** Yes

**What strategic priorities will this policy / decision support?:** Strong, Inclusive and Sustainable Economy, Health, Independence and Wellbeing for All Ages, A good place for Children and Families to Grow

**Which strategic priorities does this support? - Economy?:** Good jobs

**Which strategic priorities does this support? - Health:** Healthy lifestyles, Promoting independence

**Which strategic priorities does this support? - Families:** Education outcomes, Family resilience and stability, Outcomes for vulnerable children, Levelling up outcomes for families

**What geographical areas of Essex will the policy / decision affect?:** All Essex

## **Digital accessibility**

**Is the new or revised policy linked to a digital service (website, system or application)?:** No

## **Equalities - Groups with protected characteristics**

### **Age**

**Nature of impact:** Positive

**Extent of impact:** Medium

### **Disability - learning disability**

**Nature of impact:** Positive

**Extent of impact:** Medium

### **Disability - mental health issues**

**Nature of impact:** Positive

**Extent of impact:** Medium

### **Disability - physical impairment**

**Nature of impact:** Positive

**Extent of impact:** Medium

### **Disability - sensory impairment**

**Nature of impact:** Positive

**Extent of impact:** Medium

### **Sex**

**Nature of impact:** None

### **Gender reassignment**

**Nature of impact:** None

### **Marriage / civil partnership**

**Nature of impact:** None

### **Pregnancy / maternity**

**Nature of impact:** None

## **Race**

**Nature of impact:** None

## **Religion / belief**

**Nature of impact:** None

## **Sexual orientation**

**Nature of impact:** None

**Rationale for assessment, including data used to assess the impact:** The procurement will allow an extension of the current framework whilst granting the use of a Dynamic Purchasing System. The key area of Family includes a commitment to improve the Outcomes for the most vulnerable and disadvantaged groups including Children in Care, Care Leavers, Children with SEND and children from BAME communities, by working with children, young people and partners across the system.

**What actions have already been taken to mitigate any negative impacts:** Consistent with achieving these commitments the paper sets out a proposal for the re- procurement of a range of Alternative Education Provision (AP) Services that support children and young people, with and without Education, Health and Care Plans (EHCPs) who by reason of illness, exclusion from school or otherwise, may not for any period receive suitable education. The current framework contract expires on 31st March 2023.

## **Levelling up - Priority areas & cohorts**

### **Children and adults with SEND, learning disabilities or mental health conditions (taking an all-age approach)**

**Nature of impact:** Positive

**Extent of impact:** High

### **Children on Free School Meals**

**Nature of impact:** None

### **Working families**

**Nature of impact:** None

### **Young adults (16-25 who have not been in education, training or employment for around 6-12 months)**

**Nature of impact:** Positive

**Extent of impact:** High

## **Harlow**

**Nature of impact:** Positive

**Extent of impact:** Medium

## **Jaywick and Clacton**

**Nature of impact:** Positive

**Extent of impact:** Medium

## **Harwich**

**Nature of impact:** Positive

**Extent of impact:** Medium

## **Basildon (Town) housing estates**

**Nature of impact:** Positive

**Extent of impact:** Medium

## **Canvey Island**

**Nature of impact:** Positive

**Extent of impact:** Medium

## **Colchester (Town) - Housing Estates**

**Nature of impact:** Positive

**Extent of impact:** Medium

## **Rural North of the Braintree District**

**Nature of impact:** Positive

**Extent of impact:** Medium

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## **Equalities - Inclusion health groups and other priority groups**

### **Refugees / asylum seekers**

**Nature of impact:** Positive

**Extent of impact:** High

### **Homeless / rough sleepers**

**Nature of impact:** None

### **Offenders / ex-offenders**

**Nature of impact:** Positive

**Extent of impact:** Low

## **Carers**

**Nature of impact:** None

## **Looked after children**

**Nature of impact:** Positive

**Extent of impact:** Medium

## **Veterans**

**Nature of impact:** None

## **People who are unemployed / economically inactive**

**Nature of impact:** None

## **People on low income**

**Nature of impact:** None

## **Working families**

**Nature of impact:** None

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# **Equalities - Geographical Groups**

## **People living in areas of high deprivation**

**Nature of impact:** Positive

**Extent of impact:** Medium

## **People living in rural or isolated areas**

**Nature of impact:** None

## **People living in coastal areas**

**Nature of impact:** None

## **People living in urban or over-populated areas**

**Nature of impact:** None

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## Families

**Family formation (e.g. to become or live as a couple, the ability to live with or apart from children)**

**Nature of impact:** None

**Families going through key transitions e.g. becoming parents, getting married, fostering or adopting, bereavement, redundancy, new caring responsibilities, onset of a long-term health condition**

**Nature of impact:** Positive

**Extent of impact:** Low

**Family members' ability to play a full role in family life, including with respect to parenting and other caring responsibilities**

**Nature of impact:** None

**Families before, during and after couple separation**

**Nature of impact:** None

**Families most at risk of deterioration of relationship quality and breakdown**

**Nature of impact:** Positive

**Extent of impact:** Medium

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## Climate

**Does your decision / policy involve elements connected to the built environment / energy?:** No

**Does your decision / policy involve designing service provision and procurement to minimise freight and staff travel and enable use of active and public transport options?:** No

**Does your decision / policy involve elements connected to waste?:** No

## **Action plan to address and monitor adverse impacts**

**Does your ECIA indicate that the policy or decision would have a medium or high adverse impact on one or more of the groups / areas identified?:** No

## **Details of person completing the form**

**I confirm that this has been completed based on the best information available and in following ECC guidance:** I confirm that this has been completed based on the best information available and in following ECC guidance

**Date ECIA completed:** 21/10/2022

**Name of person completing the ECIA:** Glynis HamiltonLewin

**Email address of person completing the ECIA:** Glynis.HamiltonLewin@essex.gov.uk

**Your function:** Children, Families and Education

**Your service area:** SEND Strategy and Innovation

**Your team:** SEN Planning and Provision

**Are you submitting this ECIA on behalf of another function, service area or team?:** No

**Email address of Head of Service:** ralph.holloway@essex.gov.uk