

Educational attainment and progress in Essex 2018/2019 academic year

People and Families Policy and Scrutiny Committee

Thursday 14th May 2020



Essex County Council

The new report

Why has the report been changed?

Whilst the previous report was very well received, it was very lengthy and time consuming to produce. It also lacked detailed analysis of known areas of concern.

What does the new report look like?

It is around half the length of the previous report but includes:

- An Executive summary
- Actions taken and those planned for the future
- Key data for the 2018-19 academic year
- Deep dive summaries into three areas of concern

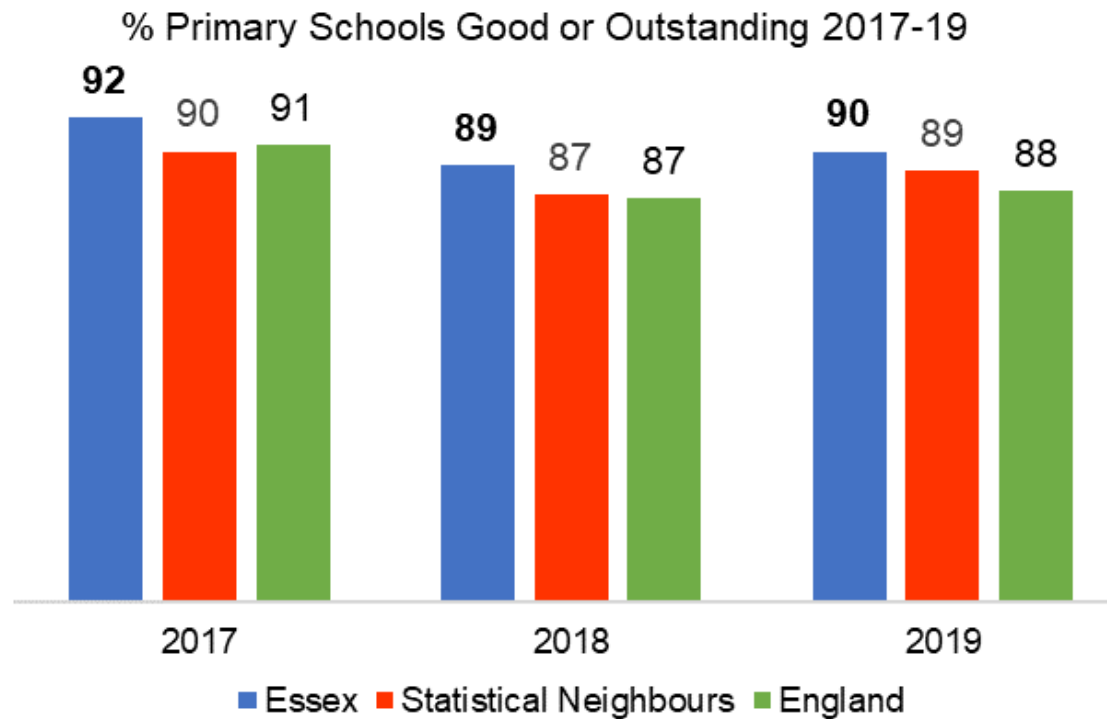
The key measures – quartile positions

Based on pupils achieving expected DfE benchmarks at each key stage

Primary	
Ofsted - % good/outstanding	3rd
EYFS	Top
Year 1 Phonics	3rd
KS1 Reading	Top
KS1 Writing	2nd
KS1 Maths	2nd
KS2 RWM	3rd
KS1-2 Reading progress	4th
KS1-2 Writing progress	3rd
KS1-2 Maths progress	3rd
Overall absence	3rd

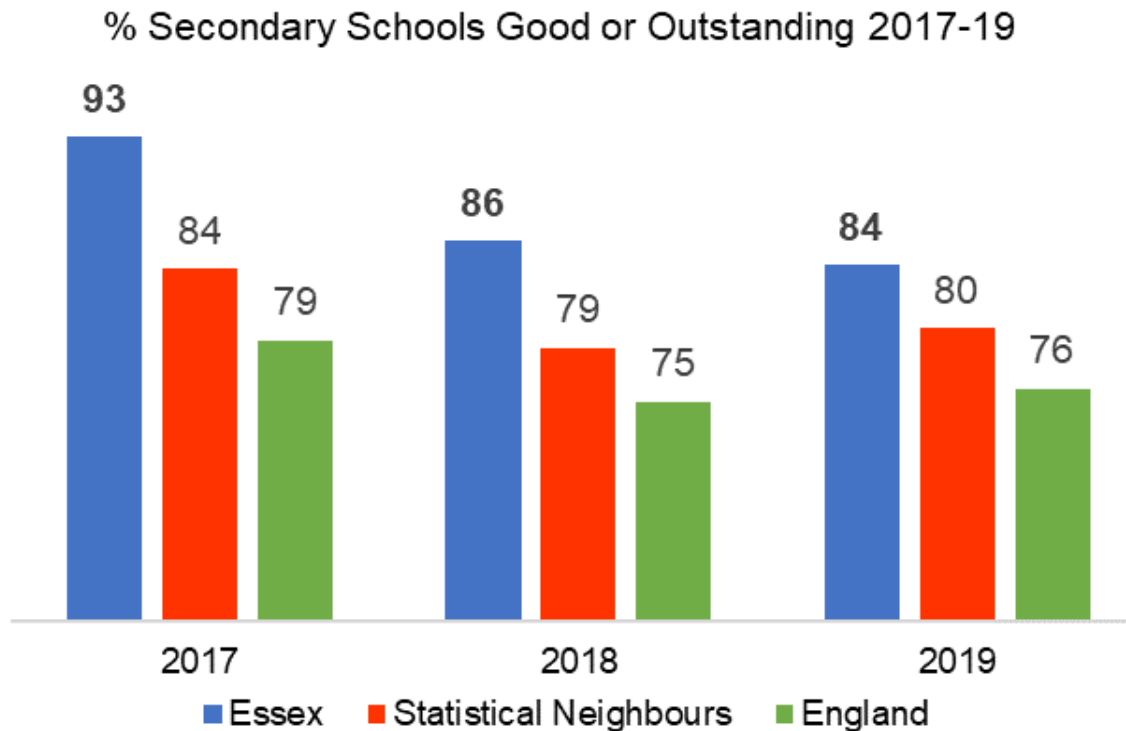
Secondary	
Ofsted - % good/outstanding	2nd
KS4 Attainment 8	3rd
KS4 Progress 8	3rd
KS4 9-4 in English & Maths	3rd
KS5 3 A*-A grades	Top
KS5 average points	2nd
Overall absence	2nd

'Good' and 'outstanding' schools in Essex (Ofsted)



In 2019	Highest district	Lowest district
	Brentwood 95.8%	Tendring 76.9%

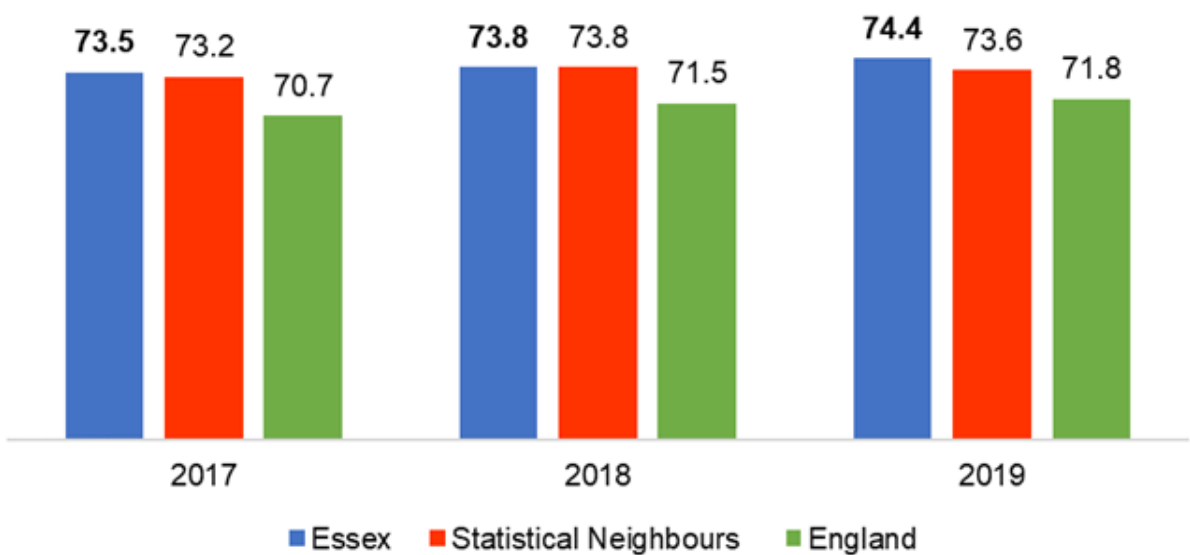
'Good' and 'outstanding' schools in Essex (Ofsted)



In 2019	Highest district	Lowest district
	Maldon 100% Braintree 100% Basildon 100%	Castle Point 40%

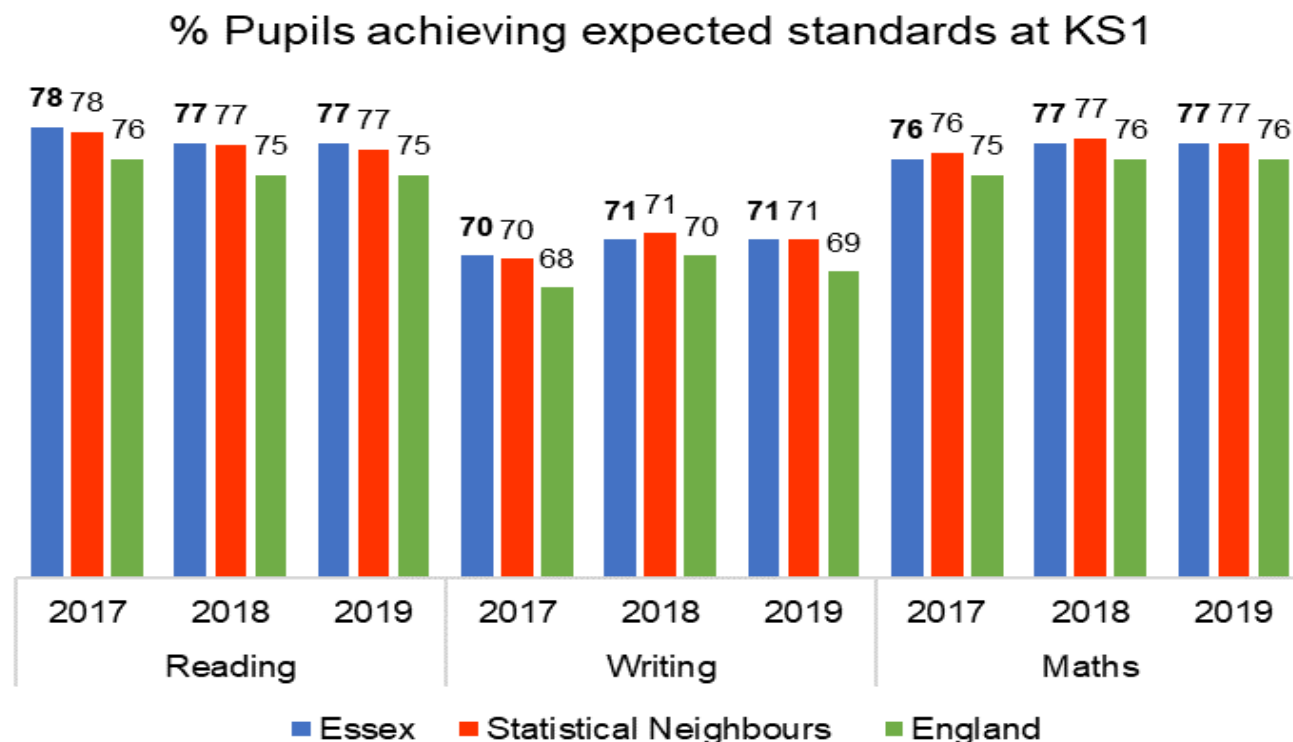
Early Years Foundation Stage

EYFS - % achieving a good level of development 2017-2019



In 2019	Highest district	Lowest district
	Rochford 79.3%	Tendring 70.9%

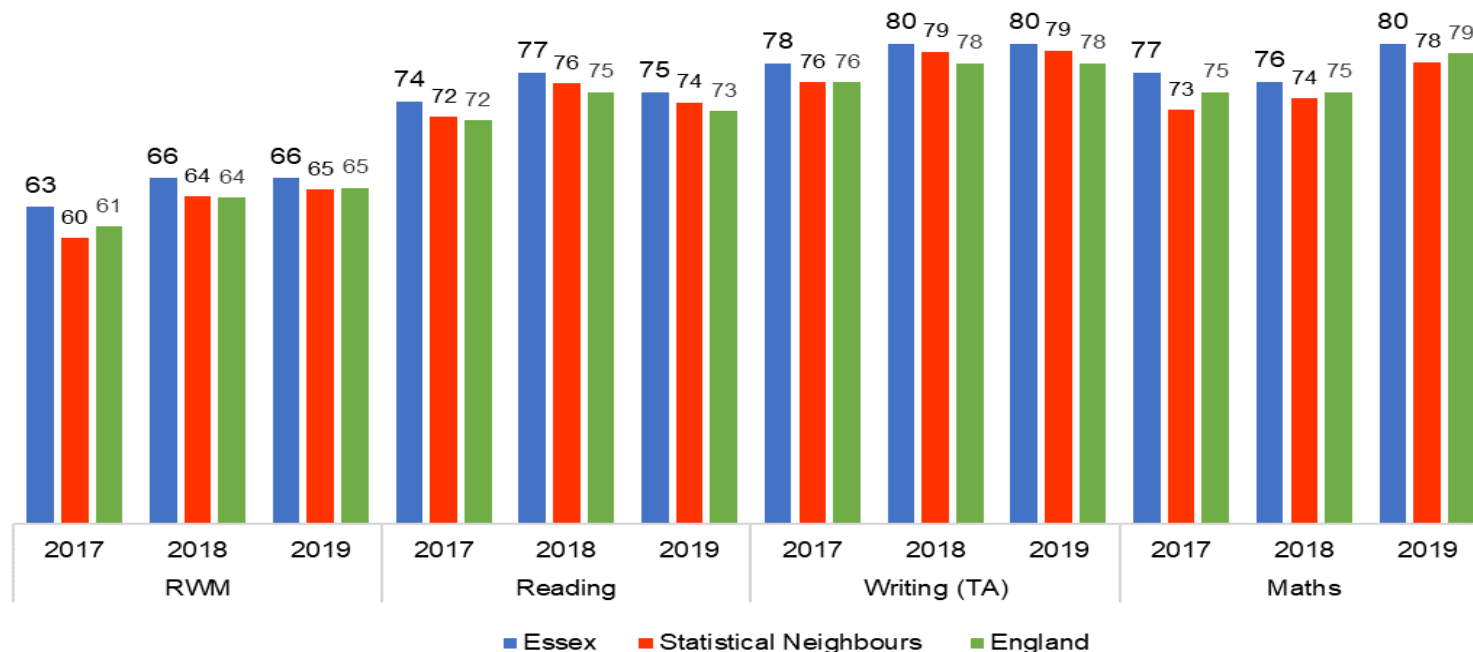
Key stage 1



In 2019	Highest district	Lowest district
Reading	Brentwood 82%	Tendring 73% Harlow 73%
Writing	Brentwood 77%	Tendring 66%
Maths	Brentwood 81% Uttlesford 81%	Tendring 73% Colchester 73%

Key stage 2

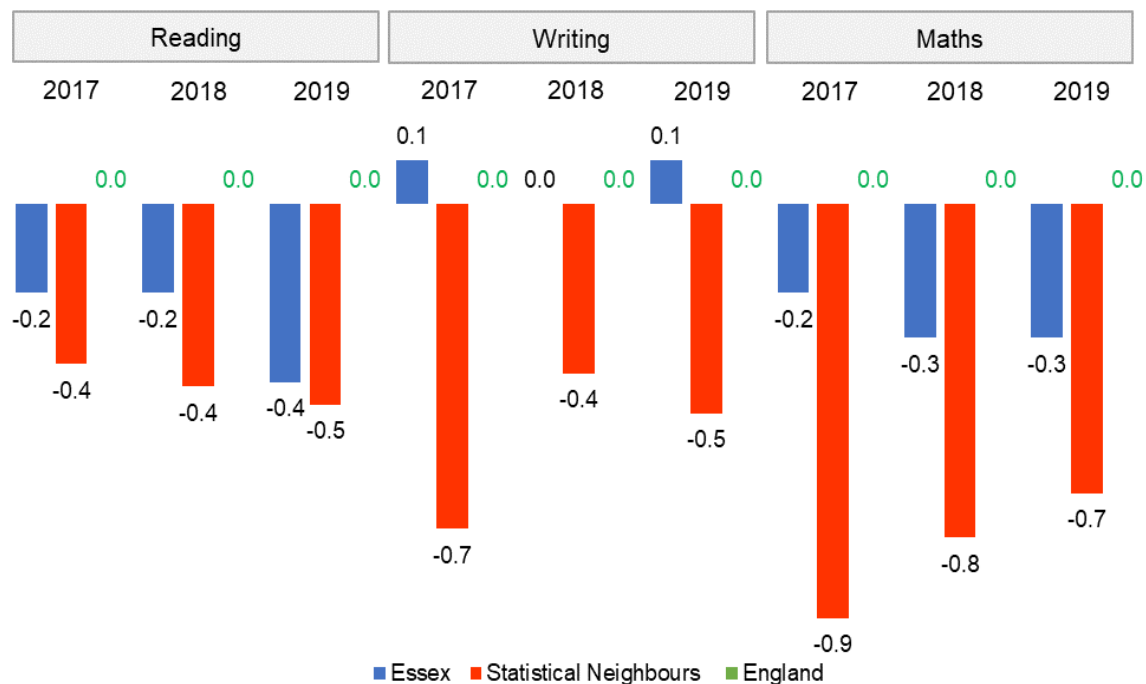
KS2 - % achieving expected standard or higher 2017-2019



In 2019	Highest district	Lowest district
RWM	U'ford/B'wood 74%	Tendring 53%
Reading	Uttlesford 81%	Tendring 66%
Writing	Uttlesford 85%	Tendring 70%
Maths	Uttlesford 87%	Tendring 69%

Key stage 1-2 progress

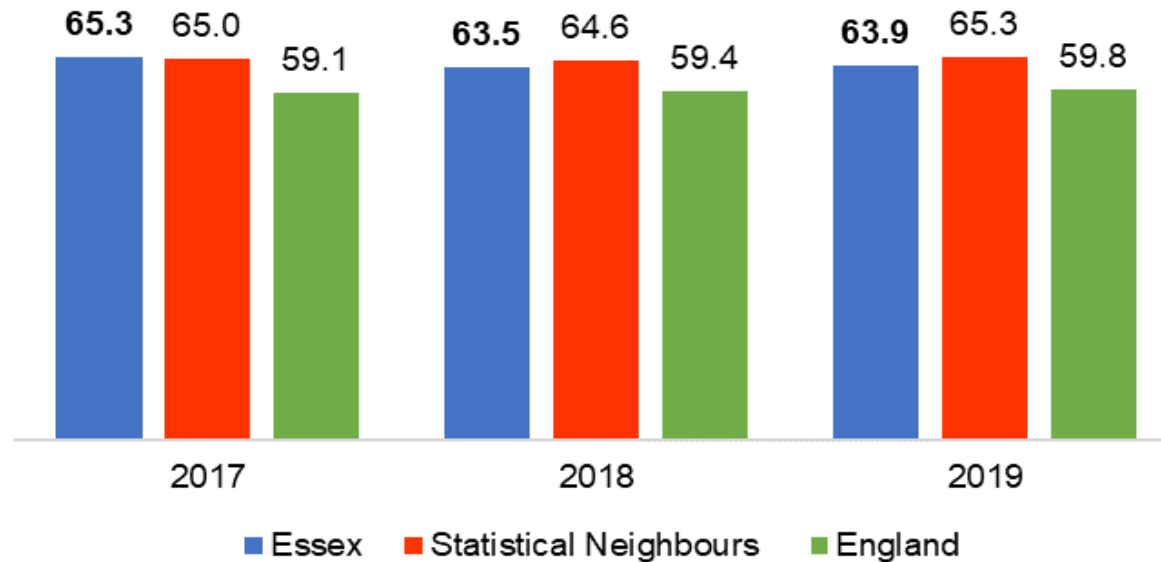
Average progress scores in Reading, Writing and Maths, KS1 to KS2, 2017-2019



In 2019	Highest district	Lowest district
Reading progress	Maldon 0.7	Tendring -1.7
Writing progress	Maldon 1.3	Tendring -1.3
Maths progress	Maldon 0.8	Tendring -1.9

Key stage 4

% Pupils achieving 9-4 in English and Maths



In 2019	Highest district	Lowest district
Attainment 8	Uttlesford 51.7	Harlow 41.2
Progress 8	Uttlesford 0.10	Harlow -0.44
9-4 in English & Maths	Brentwood 73.7%	Tendring 51.5%

Key Actions in response to the outcomes data

Disadvantaged Pupils Pilot:

- We are working with 14 schools develop a strategic approach for schools to use to accelerate the improvement in disadvantaged pupils outcomes. The outcome of this work will be a whole school strategy all schools can adopt/

Tending Education Strategic Board:

- This has been developed with headteachers and TDC. Key priorities are:
- Recruitment of teachers
- Retention of teachers
- Attendance

SEND and Inclusion:

- New workforce came into effect January 2020
- Headteacher Roundtable re-established – Inclusion remains the No.1 priority
- Responding to the Ofsted inspection
- Life without Labels case study
- Trauma Perceptive Practice

Deep Dives into:

- Children and young people not in full time education
- Progress 8 outcomes
- Ofsted outcomes and KS2 and KS4 outcomes