

Education portfolio

Reference Number: PAF/02/20

Report title: Education portfolio: follow -up actions	
Report to: People and Families Policy and Scrutiny Committee	
Report author: Graham Hughes, Senior Democratic Services Officer	
Date: 16 January 2020	For: Discussion and identifying any follow-up scrutiny actions
Enquiries to: Graham Hughes, Senior Democratic Services Officer at graham.hughes@essex.gov.uk.	
County Divisions affected: Not applicable	

1. Introduction

- 1.1 This is a follow-up to some actions agreed at the July 2019 meeting of the Committee. The Cabinet Member, Education, and Director – Education will be in attendance to present the item.

2. Action required

- 2.1 The Committee is asked to consider the updates and identify any issues and actions requiring further scrutiny.

3. Background

- 3.1 On 11 July 2019 the Committee were updated on a number of issues within the education portfolio. A link to the minutes of that meeting is here – [PAF 11 July 2019 minutes](#).

The main follow-up on actions arising from the meeting were to provide a further update on:

- (i) the work of a cross party group looking at children missing education;
- (ii) further defining the expectations of interventions by the Early Years' Sector; and
- (iii) ensuring wellbeing programmes operating in schools all link-up and how personal resilience is being promoted in schools.

- 3.2 An update and briefing from Councillor Gooding, Cabinet Member – Education, on Children Missing from Education is attached as an appendix. Oral updates will be provided on the other actions.

Continued....

Education portfolio

3.3 Further reading:

The Children's Commissioner: Skipping School: Invisible Children - How children disappear from England's schools - February 2019

[Skipping School - Invisible Children](#)

The Children's Commissioner - Exclusions from Mainstream Schools - 7 May 2019: [Exclusions from Mainstream Schools](#)

4. **Update and Next Steps**

See Appendix.

5. **List of Appendices – Update from Cabinet Member.**